



Testimony before the
Senate Education Committee

on

SB 428

by

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Testimony provided on behalf of the USA-Kansas and Kansas School Superintendents Association

Chair Baumgardner and Senate Education committee:

USA-Kansas and KSSA stand in opposition to SB 428 as currently written. Mainly, many of the items that are brought up in this bill are local control. Local boards are very capable of making the decisions necessary in this bill. Local boards have the opportunity to ask for any data should they want it.

The needs assessment input is a local decision. Should the board want input they already have this opportunity. Should the board want teacher input, they can ask for it. Should the board want site council input, they can ask for it.

I am a little concerned about listing scores from the state assessment as well. In smaller districts these scores could actually label the student who took the test. There would be some concern about this. It is already law that the board shall review the state assessment results. Adding those individual types of results is not necessary to make decisions as to how to improve student scores. Just putting this into law will not improve student scores.

The state assessment is a one-day-in-time evaluation of a student's educational attainment. We believe a student's educational level is multi-assessed throughout the school year. Students who score at a level 2 on the state assessment can do very well on the ACT, scoring at a 21 level.

For these reasons, USA-Kansas and KSSA stand opposed to SB 428.