Senate Concurrent Resolution No. 1614

By Legislative Educational Planning Committee

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A CONCURRENT RESOLUTION concerning early childhood education programs; requesting the Governor to designate the State Board of Education as the lead agency to administer the Infants and Toddlers with Disabilities Program.

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WHEREAS, The Governor is required by 20 U.S.C. 1435 to designate the lead agency responsible for the general administration and supervision of federally-funded programs and activities providing early intervention services for infants and toddlers with disabilities and their families; and

WHEREAS, The Kansas Department of Health and Environment currently is designated as the lead agency for the administration of the Infants and Toddlers with Disabilities Program; and

WHEREAS, The Legislative Educational Planning Committee and the 2010 Commission, pursuant to 2007 House Bill No. 2310, were mandated to study and make recommendations regarding the creation of a new office of early childhood education to provide for the most coordinated system for delivery of early educational services; and

WHEREAS, The 2010 Commission was mindful that the Constitution of the state of Kansas provides that the State Board of Education shall have general supervision of all the educational interests of the state; and

WHEREAS, The 2010 Commission conducted extensive hearings on early childhood programs provided, or administered, by the state of Kansas and school districts located within the state; and

WHEREAS, The 2010 Commission recommended that the State Board of Education be designated as the lead agency to administer the Infants and Toddlers with Disabilities Program and the Legislative Educational Planning Committee agreed with that recommendation; and

WHEREAS, The State Board of Education promotes school readiness and works to enhance the school success of young children through the work of the Early Learning Team within the Kansas Department of Education which currently coordinates programs that focus on child learning, family supports, professional development and technical assistance; and

WHEREAS, The Early Learning Team within the Kansas Department of Education defines early learning programs as those programs which

promote child growth and development with the purpose of enhancing the skills, abilities and knowledge of young children that support their future success in school and in life, and support families by involving family and community members in learning opportunities; and

WHEREAS, The State Board of Education has adopted a plan for the coordination of early learning programs. The guiding principles of such plan are: Ensuring that parents have the right to choose an early learning program for their child; putting children and families first so that Kansas is the best state in which to raise a child; acknowledging the strong and direct connection between the early years and later success in school and life; providing guidance to local communities so that local decision-making can be informed and meet the needs of children and families; coordinating all early learning programs to ensure that all children are healthy and ready to learn when they enter school; and knowing that an essential component of a cohesive and comprehensive statewide system is the required collaboration among all state agencies and organizations; and

WHEREAS, The purpose of the plan for the coordination of early learning programs is to enhance the quality of early learning programs and promote the creation of a coordinated and comprehensive early child-hood system. Under the plan, a coherent and cohesive system of delivery of services will increase opportunities for families to find high quality learning environments for their children and incorporate an appropriate accountability system to track successes, increase responsibility for resources used and ensure that the young children of Kansas enter school ready to learn; and

WHEREAS, The State Board of Education, through its Constitutional and statutory powers, currently has general supervision of the system which delivers special education services to children age three years and older, and by placing the administration of the Infants and Toddlers with Disabilities Program under the supervision and administration of the State Board of Education would promote a coordinated and comprehensive system for the delivery of early childhood education services and provide for a seamless transition for children and their families from birth through age 21: Now, therefore,

Be it resolved by the Senate of the State of Kansas, the House of Representatives concurring therein: That the Legislature of the state of Kansas requests Governor Sebelius to designate the State Board of Education as the lead agency for the administration of the Infants and Toddlers with Disabilities Program; and

Be it further resolved: That the Secretary of State is directed to send an enrolled copy of this resolution to Governor Sebelius.