

## HOUSE BILL No. 2327

By Representatives Kinzer, George, Merrick and Judy Morrison

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9 AN ACT establishing the applied behavioral science training program;  
10 prescribing guidelines and limitations therefor; authorizing certain  
11 loans and agreements thereunder.  
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13 *Be it enacted by the Legislature of the State of Kansas:*

14 Section 1. (a) There is hereby established the applied behavioral sci-  
15 ence training program at the college of liberal arts and sciences at the  
16 university of Kansas which shall be developed and implemented in order  
17 to provide encouragement, opportunities and incentives for persons pur-  
18 suing a master's of arts in applied behavioral science degree program with  
19 an emphasis in autism spectrum disorders at the university of Kansas to  
20 locate their practice of behavior analysis in the state board of education  
21 member districts throughout Kansas to meet the needs of children with  
22 autism spectrum disorders in the state of Kansas. The program shall be  
23 administered by the college of liberal arts and sciences of the university  
24 of Kansas.

25 (b) Subject to the provisions of appropriation acts, in accordance with  
26 the provisions of this section, the college may enter into program agree-  
27 ments with up to five first-year master's of arts students per year in ap-  
28 plied behavioral science with an emphasis in autism spectrum disorders.  
29 Preference shall be given to those students who are Kansas residents,  
30 who agree to work with children with autism spectrum disorders and who  
31 agree to serve in a state board of education member district as described  
32 in subsection (d)(3) as determined by the college. The college shall de-  
33 termine the state board of education member district to which students  
34 shall be designated based upon an equitable distribution of services to  
35 families with children one and one-half to eight years of age who have  
36 autism spectrum disorder. No state board of education member district  
37 shall have a subsequent student designated to such district until each  
38 individual state board of education member district has one student des-  
39 ignated to it.

40 (c) Subject to the provisions of appropriation acts, each student en-  
41 tering into a program agreement under this section shall receive a loan  
42 in the amount of \$20,000 per year for not more than three years for  
43 tuition, books, supplies and other school expenses, and travel and training

1 expenses incurred by the student in pursuing a master's of arts degree in  
2 applied behavioral science with an emphasis of behavior analysis of chil-  
3 dren with autism spectrum disorder. Upon satisfaction of all commit-  
4 ments under the provisions of the agreement and the provisions of this  
5 section, the loans provided pursuant to this section shall be deemed sat-  
6 isfied and forgiven.

7 (d) Each program agreement shall require that the person receiving  
8 the loan:

9 (1) Complete the master's of arts degree program in applied behav-  
10 ioral science in the college;

11 (2) complete all advanced training required to be certified as an ap-  
12 plied behavior analyst with a special emphasis in autism spectrum disor-  
13 ders as required by the college;

14 (3) engage in the full-time practice of applied behavior analysis of  
15 children with autism spectrum disorders in the state board of education  
16 member district designated by the college at the time the person entered  
17 into the program agreement for a period of at least 12 continuous months  
18 for each separate year a student receives a loan under the program, unless  
19 such obligation is otherwise satisfied as provided in this section. A pro-  
20 gram agreement whereby the person pursuant to such agreement is en-  
21 gaging in the full-time practice of applied behavior analysis in a state  
22 board of education member district that no longer requires the services  
23 of such analyst after the date that such program agreement was entered  
24 into by the college and the person shall continue in full force and effect  
25 subject to the other requirements contained in this section;

26 (4) commence such full-time practice of applied behavior analysis of  
27 children with autism spectrum disorders within 90 days after completion  
28 of such person's degree program, or if such person enters a post-degree  
29 training program such as a graduate school or internship or residency  
30 program, within 90 days after completion of such post-degree training  
31 program;

32 (5) become certified as a behavior analyst by the behavior analysis  
33 certification board within one year after completion of such person's de-  
34 gree program, or if such person enters a post-degree training program  
35 such as a graduate school or internship or residency program, within 90  
36 days after completion of such post-degree training program; and

37 (6) upon failure to satisfy the obligation to engage in the full-time  
38 practice of applied behavior analysis of children with autism spectrum  
39 disorders in accordance with the provisions of this section, repay to the  
40 college, within 90 days of such failure, the amount equal to the amount  
41 loaned to such person less a prorated amount based on any such periods  
42 of practice of applied behavior analysis of children with autism spectrum  
43 disorders meeting the requirements of this section, plus interest at the

1 prime rate of interest plus 2% from the date such loan accrued. Such  
2 interest shall be compounded annually.

3 (e) An obligation to engage in the practice of applied behavior anal-  
4 ysis of children with autism spectrum disorders in accordance with the  
5 provisions of this section shall be postponed during: (1) Any period of  
6 temporary medical disability during which the person obligated is unable  
7 to practice applied behavior analysis of children with autism spectrum  
8 disorders due to such disability; and (2) any other period of postponement  
9 agreed to or determined in accordance with criteria agreed to in the  
10 practice agreement.

11 (f) An obligation to engage in the practice of applied behavior analysis  
12 of children with autism spectrum disorders in accordance with the pro-  
13 visions of the agreement and this section shall be satisfied: (1) If the  
14 obligation to engage in the practice of applied behavior analysis of chil-  
15 dren with autism spectrum disorders in accordance with the agreement  
16 has been completed; (2) if, because of permanent disability, the person  
17 obligated is unable to practice applied behavior analysis of children with  
18 autism spectrum disorders; or (3) the person obligated dies.

19 (g) The college may adopt additional provisions, requirements or con-  
20 ditions to participate in this program as are practicable and appropriate  
21 to accomplish the provisions of the program or may be required for the  
22 implementation or administration of the program, and, in any case, as are  
23 not inconsistent with the provisions of this section or the provisions of  
24 appropriation acts.

25 (h) As used in this section: (1) “Autism spectrum disorder(s)” means  
26 autism, Asperger’s syndrome, pervasive developmental disorder and per-  
27 vasive developmental disorder, not otherwise specified; (2) “college”  
28 means the college of liberal arts and sciences at the university of Kansas;  
29 (3) “program” means the training program in applied behavioral science  
30 established pursuant to this section; and (4) “program agreement” means  
31 an agreement to meet all the obligations provided in this section by a  
32 person who is a first-year master’s of arts student in applied behavioral  
33 science in the college, and provides benefits to such person as provided  
34 in this section.

35 (i) The college shall not enter into any program agreements pursuant  
36 to the provisions of this section after July 1, 2017. All program agreements  
37 entered into prior to such date shall continue in full force and effect  
38 subject to the requirements of this section.

39 Sec. 2. This act shall take effect and be in force from and after its  
40 publication in the statute book.