Special Session of 2005

(Special Session)

## HOUSE BILL No. 2013

By Select Committee on School Finance

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9	AN ACT concerning schools and school districts; relating to school fi-
10	nance; amending K.S.A. 72-6405, as amended by section 19 of 2005
11	Senate Bill No. 43, 72-6410, as amended by section 14 of 2005 House
12	Bill No. 2247, 72-6412, as amended by section 15 of 2005 House Bill
13	No. 2247, 72-6413, as amended by section 16 of 2005 House Bill No.
14	2247, 72-6414, as amended by section 17 of 2005 House Bill No. 2247,
15	72-6426 and section 3 of 2005 House Bill No. 2247, and K.S.A. 2004
16	Supp. 72-978, as amended by section 10 of 2005 House Bill No. 2247,
17	72-6407, as amended by section 16 of 2005 Senate Bill No. 43, and
18	72-6434, as amended by section 24 of 2005 House Bill No. 2247, and
19	repealing the existing sections.
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21	Be it enacted by the Legislature of the State of Kansas:
22	New Section 1. (a) There is hereby established the at-risk education
23	council. The council shall be composed of six members as follows:
24	(1) One member appointed by the president of the senate;
25	(2) one member appointed by the minority leader of the senate;
26	(3) one member appointed by the speaker of the house of
27	representatives;
28	(4) one member appointed by the minority leader of the house of
29	representatives;
30	(5) the commissioner of education or a designee thereof; and
31	(6) a member appointed by the governor who shall be the chairperson
32	of the council. Such person shall be selected from two nominations sub-
33	mitted to the governor by the president of the senate and two nominations
34	submitted by the speaker of the house of representatives.
35	(b) Members shall be selected with special reference to training, ex-
36	perience or expertise in serving at-risk children. No members of the leg-
37	islature may be appointed to the council.
38	(c) All members of the council shall serve at the pleasure of the ap-
39	pointing authority.
40	(d) Members of the council attending regular or special meetings or
41	subcommittee meetings authorized by the council, shall be paid amounts
42	for expenses, mileage and subsistence as provided in subsection (e) of
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43 K.S.A. 75-3223, and amendments thereto. Expenses for the commission

shall be part of the budget of the legislative coordinating council and shall
 be subject to the council's approval.

3 (e) The council may meet at any time and at any place within the 4 state on the call of the chairperson as authorized by the legislative coor-5 dinating council. A quorum of the council shall be four members. All 6 actions of the council shall be by motion adopted by a majority of those 7 voting members present when there is a quorum.

8 (f) In accordance with K.S.A. 46-1204, and amendments thereto, the 9 legislative coordinating council may provide for such professional services 10 as may be requested by the council.

(g) The staff of the office of the revisor of statutes, the legislative 11 12research department and the division of legislative administrative services 13 shall provide such assistance as may be requested by the council. Upon request of the council, the state board of education and the center for 1415innovative school leadership established pursuant to K.S.A. 2004 Supp. 1676-767, and amendments thereto, shall provide consultants and assistance when requested by the council. In addition and upon the request of the 1718council, the state board of education and school districts shall provide any 19information and supporting documentation related thereto.

20 (h) The council shall cease to exist on June 30, 2007.

21 New Sec. 2. (a) The at-risk education council shall:

(1) Identify those conditions or circumstances which contribute tomaking a student at-risk for not succeeding in school;

(2) develop and recommend programs and services which meet theneeds of at-risk students;

(3) develop and recommend programs and services which help closethe achievement gap;

(4) develop and recommend tools to assess and evaluate the effect-iveness of at-risk programs; and

30 (5) recommend funding alternatives for at-risk programs.

(b) On or before October 1, 2006, the council shall submit a report
on its activities to the 2010 commission and the governor. On or before
October 1, 2007, the council shall submit its final report, including its
recommendations, to the 2010 commission and the governor.

New Sec. 3. The correlation weighting of each district with 1,665 or over enrollment shall be determined by the state board as follows:

(a) Determine the schedule amount for a district with 1,665 enrollment as derived from the linear transition under (d) of K.S.A. 72-6412,
and amendments thereto, and subtract the amount determined under (c)

40 of K.S.A. 72-6412, and amendments thereto, from the schedule amount 41 so determined;

42 (b) divide the remainder obtained under (a) by the amount deter-43 mined under (c) of K.S.A. 72-6412, and amendments thereto, and mul-

tiply the quotient by the enrollment of the district in the current school
 year. The product is the correlation weighting of the district.

3 New Sec. 4. (a) There is hereby established in the state treasury the 4 school district capital outlay state aid fund. Such fund shall consist of all 5 amounts transferred thereto under the provisions of subsection (c).

6 (b) In each school year, each school district which levies a tax pur-7 suant to K.S.A. 72-8801 et seq., and amendments thereto, shall be entitled 8 to receive payment from the school district capital outlay state aid fund 9 in an amount determined by the state board of education as provided in 10 this subsection. The state board of education shall:

(1) Determine the amount of the assessed valuation per pupil (AVPP)
of each school district in the state and round such amount to the nearest
\$1,000. The rounded amount is the AVPP of a school district for the
purposes of this section;

(2) determine the median AVPP of all school districts;

16prepare a schedule of dollar amounts using the amount of the (3)median AVPP of all school districts as the point of beginning. The sched-1718ule of dollar amounts shall range upward in equal \$1,000 intervals from 19the point of beginning to and including an amount that is equal to the 20amount of the AVPP of the school district with the highest AVPP of all 21school districts and shall range downward in equal \$1,000 intervals from 22the point of beginning to and including an amount that is equal to the 23 amount of the AVPP of the school district with the lowest AVPP of all 24 school districts:

25determine a state aid percentage factor for each school district by (4)26assigning a state aid computation percentage to the amount of the median 27 AVPP shown on the schedule, decreasing the state aid computation per-28centage assigned to the amount of the median AVPP by one percentage 29 point for each \$1,000 interval above the amount of the median AVPP, 30 and increasing the state aid computation percentage assigned to the 31 amount of the median AVPP by one percentage point for each \$1,000 32 interval below the amount of the median AVPP. The state aid percentage factor of a school district is the percentage assigned to the schedule 33 34 amount that is equal to the amount of the AVPP of the school district, 35 except that the state aid percentage factor of a school district shall not exceed 100%. The state aid computation percentage is 25%; 36

(5) determine the amount levied by each school district pursuant to
K.S.A. 72-8801 et seq., and amendments thereto;

(6) multiply the amount computed under (5), but not to exceed 8
mills, by the applicable state aid percentage factor. The product is the
amount of payment the school district is entitled to receive from the
school district capital outlay state aid fund in the school year.

43 (c) The state board of education shall certify to the director of ac-

counts and reports the entitlements of school districts determined under
 the provisions of subsection (b), and an amount equal thereto shall be
 transferred by the director from the state general fund to the school
 district capital outlay state aid fund for distribution to school districts.

5 (d) Payments from the school district capital outlay state aid fund 6 shall be distributed to school districts at times determined by the state 7 board of education. The state board of education shall certify to the di-8 rector of accounts and reports the amount due each school district enti-9 tled to payment from the fund, and the director of accounts and reports 10 shall draw a warrant on the state treasurer payable to the treasurer of the 11 school district. Upon receipt of the warrant, the treasurer of the school

school district. Upon receipt of the warrant, the treasurer of the school
district shall credit the amount thereof to the capital outlay fund of the
school district to be used for the purposes of such fund.

Sec. 5. K.S.A. 2004 Supp. 72-978, as amended by section 10 of 2005 House Bill No. 2247, is hereby amended to read as follows: 72-978. (a) Each year, the state board of education shall determine the amount of state aid for the provision of special education and related services each school district shall receive for the ensuing school year. The amount of such state aid shall be computed by the state board as provided in this section. The state board shall:

(1) Determine the total amount of general fund and local optionbudgets of all school districts;

(2) subtract from the amount determined in paragraph (1) the total
amount attributable to assignment of transportation weighting, program
weighting, special education weighting and at-risk pupil weighting to enrollment of all school districts;

(3) divide the remainder obtained in paragraph (2) by the total number of full-time equivalent pupils enrolled in all school districts on September 20;

(4) determine the total full-time equivalent enrollment of exceptional
children receiving special education and related services provided by all
school districts;

(5) multiply the amount of the quotient obtained in paragraph (3) bythe full-time equivalent enrollment determined in paragraph (4);

(6) determine the amount of federal funds received by all school districts for the provision of special education and related services;

(7) determine the amount of revenue received by all school districts
rendered under contracts with the state institutions for the provisions of
special education and related services by the state institution;

40 (8) add the amounts determined under paragraphs (6) and (7) to the 41 amount of the product obtained under paragraph (5);

42 (9) determine the total amount of expenditures of all school districts43 for the provision of special education and related services;

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1 (10) subtract the amount of the sum obtained under paragraph (8) 2 from the amount determined under paragraph (9); and

(11) (A) for school year 2005-2006, multiply the remainder obtained
under paragraph (10) by 85% 92%;

5 (B) for school year, 2006-2007, multiply the remainder obtained un-6 der paragraph (10) by <del>88%</del> 95%; and

(C) for school year 2007-2008 and each year thereafter, multiply the remainder obtained under paragraph (10) by 91% 98%.

9 The computed amount is the amount of state aid for the provision of 10 special education and related services aid a school district is entitled to 11 receive for the ensuing school year.

(b) Each school district shall be entitled to receive:

Reimbursement for actual travel allowances paid to special teach-13 (1)ers at not to exceed the rate specified under K.S.A. 75-3203, and amend-1415ments thereto, for each mile actually traveled during the school year in 16connection with duties in providing special education or related services for exceptional children; such reimbursement shall be computed by the 1718state board by ascertaining the actual travel allowances paid to special teachers by the school district for the school year and shall be in an 1920amount equal to 80% of such actual travel allowances;

(2) reimbursement in an amount equal to 80% of the actual travel expenses incurred for providing transportation for exceptional children to special education or related services; such reimbursement shall not be paid if such child has been counted in determining the transportation weighting of the district under the provisions of the school district finance and quality performance act;

(3) reimbursement in an amount equal to 80% of the actual expenses
incurred for the maintenance of an exceptional child at some place other
than the residence of such child for the purpose of providing special
education or related services; such reimbursement shall not exceed \$600
per exceptional child per school year; and

32 (4)except for those school districts entitled to receive reimbursement under subsection (c) or (d), after subtracting the amounts of reimburse-33 34 ment under paragraphs (1), (2) and (3) of this subsection (a) from the 35 total amount appropriated for special education and related services under this act, an amount which bears the same proportion to the remaining 36 37 amount appropriated as the number of full-time equivalent special teach-38 ers who are qualified to provide special education or related services to 39 exceptional children and are employed by the school district for approved 40 special education or related services bears to the total number of such qualified full-time equivalent special teachers employed by all school dis-41tricts for approved special education or related services. 42

43 Each special teacher who is qualified to assist in the provision of special

education or related services to exceptional children shall be counted as
 <sup>2</sup>/<sub>5</sub> full-time equivalent special teacher who is qualified to provide special

3 education or related services to exceptional children.
 4 (c) Each school district which has paid amounts for the provision of

special education and related services under an interlocal agreement shall  $\mathbf{5}$ be entitled to receive reimbursement under subsection (b)(4). The 6 7 amount of such reimbursement for the district shall be the amount which 8 bears the same relation to the aggregate amount available for reimbursement for the provision of special education and related services under the 9 interlocal agreement, as the amount paid by such district in the current 10 school year for provision of such special education and related services 11 bears to the aggregate of all amounts paid by all school districts in the 12 13 current school year who have entered into such interlocal agreement for provision of such special education and related services. 14

15 Each contracting school district which has paid amounts for the (d) provision of special education and related services as a member of a co-16operative shall be entitled to receive reimbursement under subsection 1718(b)(4). The amount of such reimbursement for the district shall be the 19amount which bears the same relation to the aggregate amount available 20for reimbursement for the provision of special education and related serv-21ices by the cooperative, as the amount paid by such district in the current 22 school year for provision of such special education and related services 23 bears to the aggregate of all amounts paid by all contracting school districts in the current school year by such cooperative for provision of such 24 25special education and related services.

(e) No time spent by a special teacher in connection with duties performed under a contract entered into by the Kansas juvenile correctional complex, the Atchison juvenile correctional facility, the Beloit juvenile correctional facility, the Larned juvenile correctional facility, or the Topeka juvenile correctional facility and a school district for the provision of special education services by such state institution shall be counted in making computations under this section.

Sec. 6. K.S.A. 72-6405, as amended by section 19 of 2005 Senate Bill
No. 43, is hereby amended to read as follows: 72-6405. (a) K.S.A. 726405 through 72-6440 and the provisions of 2005 House Bill No. 2247
and, sections 1 through 18 of 2005 Senate Bill No. 43 and sections 1
through 4 of this act, and amendments thereto, shall be known and may
be cited as the school district finance and quality performance act.

(b) The provisions of the school district finance and quality performance act are severable. If any provision of that act is held to be invalid or unconstitutional, it shall be presumed conclusively that the legislature would have enacted the remainder of such act without such invalid or unconstitutional provision. HB 2013

1 Sec. 7. Section 3 of 2005 House Bill No. 2247 is hereby amended to read as follows: (a) In order to assist the legislature in the gathering of 2 3 information which is necessary for the legislature's consideration when meeting its constitutional duties to: (1) Provide for intellectual, educa-4 5tional, vocational and scientific improvement in public schools established and maintained by the state; and (2) make suitable provision for the fi-6 7 nance of educational interests of the state, the division of post audit shall 8 conduct a professional cost study analysis to determine the costs of deliv-9 ering the kindergarten and grades one through 12 eurriculum, related services and other programs mandated by state statute in accredited 10 schools. Subject to the provisions of subsection (b), the cost analysis study 11 12shall be conducted as directed by the legislative post audit committee. 13 (b) Any study conducted pursuant to subsection (a) shall include: (1) A determination of the services or programs required by state 1415 statute to be provided by school districts. Such review shall include high 16 school graduation requirements, admissions requirements established by the state board of regents pursuant to K.S.A. 76-716, and amendments 17thereto, state scholarship requirements established by the state board of 1819regents and courses of instruction at various grade levels required by state 20statute. 21- (2) A study of the actual costs incurred in a sample of school districts 22 to provide reasonable estimates of the costs of providing services and 23 programs required by state statute to be provided by school districts for 24 regular elementary and secondary education, including instruction, ad-25ministration, support staff, supplies, equipment and building costs. 26- (3) A study of the actual costs incurred in a sample of school districts 27 to provide reasonable estimates of the costs of providing services and 28programs required by state statute to be provided by school districts for 29 specialized education services including, but not limited to, special edu-30 eation and related services, bilingual education and at-risk programs. 31 — (4) A study of the factors which may contribute to the variations in 32 costs incurred by school districts of various sizes and in various regions 33 of the state when providing services or programs required by state statute 34 to be provided by school districts. Such study shall include the adminis-35 trative costs of providing such services and programs. 36 (5) An analysis in a sample of districts as determined by the legislative 37 post auditor showing such things as: 38 - (A) The percent of the estimated cost of providing services and pro-39 grams required by state statute that could have been funded by the var-40ious types of state aid the districts received in the most recently completed 41school year, as well as the percent funded by the district's local option 42budget:

43 (B) the percent of district funding that is spent on instruction;

1 <u>(C)</u> the percent of district funding that is spent on central adminis-2 tration, and

3 (D) the percent of district funding that is spent on support services.

4 (6) A review of relevant studies that assess whether there is a corre-

5 lation between amounts spent on education and student performance.

6 - (7) A review to determine whether students who are counted as a

7 basis for computing funding for specialized educational services are ac-8 tually receiving those services.

o tuany receiving those services.

9 <u>(8)</u> Any additional reviews or analyses the legislative post auditor con-

siders relevant to the legislature's decisions regarding the cost of funding
 services or programs required by state statute to be provided by school
 districts.

13 (a) The purpose of this section is to assist the legislature in the gathering of information which is necessary for the legislature's consideration 1415when meeting its constitutional duties to: (1) Provide for intellectual, ed-16ucational, vocational and scientific improvement in public schools established and maintained by the state; and (2) make suitable provision for 17the finance of educational interests of the state. The division of post audit 18shall conduct a professional cost study analysis to estimate the costs of 1920providing programs and services required by law in school year 2004-212005.

(b) As used in this section, "law" means any: (1) State statute; or (2)
rules and regulations or standards relating to student performance outcomes adopted by the state board which are in effect on July 1, 2005.

(c) The cost study analysis shall be based upon data available through
school year 2004-2005. Subject to the provisions of subsection (d), the cost
study analysis shall be conducted as directed by the legislative post audit
committee.

29 (d) Any cost study analysis conducted pursuant to this section shall
 30 include:

(1) A determination of the services or programs required by law to
be provided by school districts and a review of the high school graduation
requirements and the school performance accreditation system, pupil assessments and other requirements of K.S.A. 72-6439, and amendments
thereto.

36 (2) A review of the admissions requirements established by the state
37 board of regents pursuant to K.S.A. 76-716, and amendments thereto,
38 state scholarship requirements established by the state board of regents.

(3) A study of the actual costs incurred in a sample of school districts
to provide reasonable estimates of the costs for regular elementary and
secondary education as required by law, including instruction, administration, support staff, supplies, equipment and building costs.

43 (4) A study of the actual costs incurred in a sample of school districts

1 to provide reasonable estimates of the costs for specialized education serv-

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2 ices as required by law including, but not limited to, special education

3 and related services, bilingual education and at-risk programs.

4 (5) A study of the factors which may contribute to the variations in 5 costs incurred by school districts of various sizes and in various regions 6 of the state when providing services or programs as required by law. Such 7 study shall include all administrative costs of providing program and serv-8 ices as required by law.

9 (6) An analysis in a sample of districts as determined by the legislative 10 post audit or showing such things as:

(A) The percent of the estimated costs of providing programs and
services as required by law that could have been funded by the various
types of state aid the districts received in the most recently completed
school year, as well as the percent funded by the district's local option
budget;

(B) the percent of district funding that is spent on instruction;

17 (C) the percent of district funding that is spent on administration 18 including central administration; and

19 (D) the percent of district funding that is spent on support services.

20 (7) A review of relevant studies that assess whether there is a corre-21 lation between amounts spent on education and student performance.

(8) A review to determine whether students who are counted as a
basis for computing funding for specialized educational services are actually receiving those services.

(9) Any additional reviews or analyses the legislative post auditor
considers relevant to the legislature's decisions regarding the cost of funding services or programs required by law.

(e) In conducting such cost analysis study, historical data and expenditures may be used to estimate future reasonable and actual costs so
long as any examination of historical data and expenditures corrects any
recognized inadequacy of such data or expenditure through a reliable
method of extrapolation. The cost study analysis shall incorporate these
requirements and any report to the legislature must demonstrate how the
incorporation was accomplished.

35 (e) (f) In conducting such cost analysis study and subject to the lim-36 itations of the budget of the division and appropriations therefor, the 37 legislative post auditor may enter into contracts for consultants as the post 38 auditor deems necessary with consultants as needed.

43 area of requested study, the legislative post auditor shall so report to the

1 legislature, explaining the reasons for the need for additional time and 2 providing a reasonable time frame for completion of that aspect of the 3 study. In that event, the legislative post auditor shall submit a report on 4 that portion of the study which has been completed before the start of 5 the 2006 legislative session and the balance of such report shall be sub-6 mitted within the time frame established by the legislative post auditor 7 when requesting additional time.

8 (e)(h) For any agency required to be audited under K.S.A. 74-7283 9 et seq., and amendments thereto, in time to be reviewed and evaluated 10 during the 2006, 2007 or 2008 regular session of the legislature, such 11 review and evaluation shall be moved forward one year.

12 (f)(i) The provisions of this section shall be part of and supplemental 13 to the legislative post audit act.

Sec. 8. K.S.A. 2004 Supp. 72-6407, as amended by section 16 of 1415 2005 House Bill No. 43, is hereby amended to read as follows: 72-6407. (a) (1) "Pupil" means any person who is regularly enrolled in a district 16and attending kindergarten or any of the grades one through 12 main-1718tained by the district or who is regularly enrolled in a district and attending kindergarten or any of the grades one through 12 in another district 1920in accordance with an agreement entered into under authority of K.S.A. 2172-8233, and amendments thereto, or who is regularly enrolled in a dis-22trict and attending special education services provided for preschool-aged 23 exceptional children by the district.

Except as otherwise provided in paragraph (3) of this subsection, 24 (2)25a pupil in attendance full time shall be counted as one pupil. A pupil in 26attendance part time shall be counted as that proportion of one pupil (to 27 the nearest <sup>1</sup>/<sub>10</sub>) that the pupil's attendance bears to full-time attendance. 28A pupil attending kindergarten shall be counted as <sup>1</sup>/<sub>2</sub> pupil. A pupil en-29 rolled in and attending an institution of postsecondary education which is authorized under the laws of this state to award academic degrees shall 30 31 be counted as one pupil if the pupil's postsecondary education enrollment 32 and attendance together with the pupil's attendance in either of the 33 grades 11 or 12 is at least 5% time, otherwise the pupil shall be counted 34 as that proportion of one pupil (to the nearest 1/10) that the total time of 35 the pupil's postsecondary education attendance and attendance in grade 11 or 12, as applicable, bears to full-time attendance. A pupil enrolled in 36 37 and attending an area vocational school, area vocational-technical school 38 or approved vocational education program shall be counted as one pupil 39 if the pupil's vocational education enrollment and attendance together 40 with the pupil's attendance in any of grades nine through 12 is at least <sup>5</sup>/<sub>6</sub> time, otherwise the pupil shall be counted as that proportion of one pupil 41(to the nearest <sup>1</sup>/10) that the total time of the pupil's vocational education 42attendance and attendance in any of grades nine through 12 bears to full-43

1 time attendance. A pupil enrolled in a district and attending special education and related services, except special education and related services 2 3 for preschool-aged exceptional children, provided for by the district shall be counted as one pupil. A pupil enrolled in a district and attending 4 special education and related services for preschool-aged exceptional chil- $\mathbf{5}$ dren provided for by the district shall be counted as <sup>1</sup>/<sub>2</sub> pupil. A preschool-6 7 aged at-risk pupil enrolled in a district and receiving services under an approved at-risk pupil assistance plan maintained by the district shall be 8 9 counted as 1/2 pupil. A pupil in the custody of the secretary of social and rehabilitation services and enrolled in unified school district No. 259, 10 Sedgwick county, Kansas, but housed, maintained, and receiving educa-11 12tional services at the Judge James V. Riddel Boys Ranch, shall be counted 13 as two pupils. A pupil residing at the Flint Hills job corps center shall not be 14(3)15counted. A pupil confined in and receiving educational services provided for by a district at a juvenile detention facility shall not be counted. A 16

pupil enrolled in a district but housed, maintained, and receiving educational services at a state institution shall not be counted. A pupil enrolled in a virtual school in a district but who is not a resident of the state
of Kansas shall not be counted.

(b) "Preschool-aged exceptional children" means exceptional children, except gifted children, who have attained the age of three years but
are under the age of eligibility for attendance at kindergarten.

(c) "At-risk pupils" means pupils who are eligible for free meals under the national school lunch act and who are enrolled in a district which
maintains an approved at-risk pupil assistance plan.

(d) "Preschool-aged at-risk pupil" means an at-risk pupil who has
attained the age of four years, is under the age of eligibility for attendance
at kindergarten, and has been selected by the state board in accordance
with guidelines consonant with guidelines governing the selection of pupils for participation in head start programs.

32 (e) "Enrollment" means: (1) (A) Subject to the provisions of paragraph (1)(B), for districts scheduling the school days or school hours of 33 34 the school term on a trimestral or quarterly basis, the number of pupils 35 regularly enrolled in the district on September 20 plus the number of pupils regularly enrolled in the district on February 20 less the number 36 37 of pupils regularly enrolled on February 20 who were counted in the 38 enrollment of the district on September 20; and for districts not specified 39 in this paragraph (1), the number of pupils regularly enrolled in the dis-40 trict on September 20; (B) a pupil who is a foreign exchange student shall not be counted unless such student is regularly enrolled in the district on 41September 20 and attending kindergarten or any of the grades one 42through 12 maintained by the district for at least one semester or two 43

1 quarters or the equivalent thereof;

2 if enrollment in a district in any school year has decreased from (2)3 enrollment in the preceding school year, enrollment of the district in the current school year means whichever is the greater of (A) enrollment in 4 the preceding school year minus enrollment in such school year of pre- $\mathbf{5}$ school-aged at-risk pupils, if any such pupils were enrolled, plus enroll-6 7 ment in the current school year of preschool-aged at-risk pupils, if any 8 such pupils are enrolled, or (B) the sum of enrollment in the current 9 school year of preschool-aged at-risk pupils, if any such pupils are enrolled and the average (mean) of the sum of (i) enrollment of the district in the 10current school year minus enrollment in such school year of preschool-11 12 aged at-risk pupils, if any such pupils are enrolled and (ii) enrollment in 13 the preceding school year minus enrollment in such school year of preschool-aged at-risk pupils, if any such pupils were enrolled and (iii) en-1415rollment in the school year next preceding the preceding school year 16minus enrollment in such school year of preschool-aged at-risk pupils, if any such pupils were enrolled; or 17

(3) the number of pupils as determined under K.S.A. 72-6447 or
 section 2 of 2005 House Bill No. 2059, and amendments thereto.

(f) "Adjusted enrollment" means enrollment adjusted by adding atrisk pupil weighting, program weighting, low enrollment weighting, if any, *correlation enrollment, if any*, extraordinary declining enrollment weighting, if any, school facilities weighting, if any, ancillary school facilities
weighting, if any, cost of living weighting, if any, special education and
related services weighting, and transportation weighting to enrollment.

(g) "At-risk pupil weighting" means an addend component assignedto enrollment of districts on the basis of enrollment of at-risk pupils.

(h) "Program weighting" means an addend component assigned to
enrollment of districts on the basis of pupil attendance in educational
programs which differ in cost from regular educational programs.

(i) "Low enrollment weighting" means an addend component assigned to enrollment of districts having under 1,725 1,665 enrollment on the basis of costs attributable to maintenance of educational programs by such districts in comparison with costs attributable to maintenance of educational programs by districts having 1,725 1,665 or over enrollment.

(j) "School facilities weighting" means an addend component assigned to enrollment of districts on the basis of costs attributable to commencing operation of new school facilities.

(k) "Transportation weighting" means an addend component assigned to enrollment of districts on the basis of costs attributable to the
provision or furnishing of transportation.

42 (l) "Cost of living weighting" means an addend component assigned 43 to enrollment of districts to which the provisions of section 12 *of* 2005 HB 2013

Senate Bill No. 43, and amendments thereto, apply on the basis of costs
 attributable to the extraordinary cost of living in the district.

3 (m) "Ancillary school facilities weighting" means an addend compo-4 nent assigned to enrollment of districts to which the provisions of K.S.A. 5 72-6441, and amendments thereto, apply on the basis of costs attributable 6 to commencing operation of new school facilities. Ancillary school facil-7 ities weighting may be assigned to enrollment of a district only if the 8 district has levied a tax under authority of K.S.A. 72-6441, and amend-9 ments thereto, and remitted the proceeds from such tax to the state trea-

surer. Ancillary school facilities weighting is in addition to assignment of
school facilities weighting to enrollment of any district eligible for such
weighting.

(n) "Juvenile detention facility" means: (1) Any secure public or private facility which is used for the lawful custody of accused or adjudicated
juvenile offenders and which shall not be a jail;

16 (2) any level VI treatment facility licensed by the Kansas department 17 of health and environment which is a psychiatric residential treatment 18 facility for individuals under the age of 21 which conforms with the reg-19 ulations of the centers for medicare/medicaid services and the joint com-20 mission on accreditation of health care organizations governing such fa-21 cilities; and

(3) the Forbes Juvenile Attention Facility, the Sappa Valley Youth
Ranch of Oberlin, Salvation Army/Koch Center Youth Services, the Clarence M. Kelley Youth Center, the Clarence M. Kelley Transitional Living
Center, Trego County Secure Care Center, St. Francis Academy at Atchison, St. Francis Academy at Ellsworth, St. Francis Academy at Salina,
St. Francis Center at Salina, King's Achievement Center, and Liberty
Juvenile Services and Treatment.

(o) "Special education and related services weighting" means an addend component assigned to enrollment of districts on the basis of costs
attributable to provision of special education and related services for pupils determined to be exceptional children.

(p) "Virtual school" means any kindergarten or grades one through l2 course offered for credit that uses distance-learning technologies which predominantly use internet-based methods to deliver instruction and for which the course content is available on an "anytime, anyplace" basis, but the instruction occurs asynchronously with the teacher and pupil in separate locations, not necessarily located within a local education agency.

40 (q) "Extraordinary declining enrollment weighting" means an addend 41 component assigned to enrollment of districts to which the provisions of 42 section 13 *of 2005 Senate Bill No. 43*, and amendments thereto, apply on 43 the basis of reduced revenues attributable to the declining enrollment of

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1 the district.

2 (r) "Correlation weighting" means an addend component assigned to 3 enrollment of districts having 1,665 or over enrollment on the basis of 4 costs attributable to maintenance of educational programs by such dis-5 tricts as a correlate to low enrollment weighting assigned to enrollment 6 of districts having under 1,665 enrollment.

Sec. 9. K.S.A. 72-6410, as amended by section 14 of 2005 House Bill
No. 2247, is hereby amended to read as follows: 72-6410. (a) "State financial aid" means an amount equal to the product obtained by multiplying base state aid per pupil by the adjusted enrollment of a district.

"Base state aid per pupil" means an amount of state financial aid 11 (b) 12per pupil. Subject to the other provisions of this subsection, the amount 13 of base state aid per pupil is \$4,222 \$4,277. The amount of base state aid per pupil is subject to reduction commensurate with any reduction under 1415 K.S.A. 75-6704, and amendments thereto, in the amount of the appro-16priation from the state general fund for general state aid. If the amount of appropriations for general state aid is insufficient to pay in full the 1718amount each district is entitled to receive for any school year, the amount 19of base state aid per pupil for such school year is subject to reduction 20commensurate with the amount of the insufficiency.

"Local effort" means the sum of an amount equal to the proceeds 21 (c) 22from the tax levied under authority of K.S.A. 72-6431, and amendments 23 thereto, and an amount equal to any unexpended and unencumbered balance remaining in the general fund of the district, except amounts 24 received by the district and authorized to be expended for the purposes 25specified in K.S.A. 72-6430, and amendments thereto, and an amount 2627 equal to any unexpended and unencumbered balances remaining in the 28program weighted funds of the district, except any amount in the voca-29 tional education fund of the district if the district is operating an area 30 vocational school, and an amount equal to any remaining proceeds from 31 taxes levied under authority of K.S.A. 72-7056 and 72-7072, and amend-32 ments thereto, prior to the repeal of such statutory sections, and an amount equal to the amount deposited in the general fund in the current 33 34 school year from amounts received in such year by the district under the 35 provisions of subsection (a) of K.S.A. 72-1046a, and amendments thereto, and an amount equal to the amount deposited in the general fund in the 36 37 current school year from amounts received in such year by the district 38 pursuant to contracts made and entered into under authority of K.S.A. 39 72-6757, and amendments thereto, and an amount equal to the amount 40 credited to the general fund in the current school year from amounts distributed in such year to the district under the provisions of articles 17 41and 34 of chapter 12 of Kansas Statutes Annotated and under the pro-42visions of articles 42 and 51 of chapter 79 of Kansas Statutes Annotated, 43

1 and an amount equal to the amount of payments received by the district under the provisions of K.S.A. 72-979, and amendments thereto, and an 2 3 amount equal to the amount of a grant, if any, received by the district under the provisions of K.S.A. 72-983, and amendments thereto, and an 4 amount equal to 70% of the federal impact aid of the district. 5"Federal impact aid" means an amount equal to the federally 6 (d) 7 qualified percentage of the amount of moneys a district receives in the current school year under the provisions of title I of public law 874 and 8 9 congressional appropriations therefor, excluding amounts received for assistance in cases of major disaster and amounts received under the low-10 rent housing program. The amount of federal impact aid defined herein 11 12as an amount equal to the federally qualified percentage of the amount 13 of moneys provided for the district under title I of public law 874 shall be determined by the state board in accordance with terms and conditions 1415 imposed under the provisions of the public law and rules and regulations thereunder. 16Sec. 10. K.S.A. 72-6412, as amended by section 15 of 2005 House 1718Bill No. 2247, is hereby amended to read as follows: 72-6412. (a) A low enrollment weighting factor shall be assigned to each school district as 1920provided by this section.

21 (b) For districts with enrollment of  $\frac{1,725}{1,665}$  or more, the low 22 enrollment weighting factor shall be 0.

(c) For districts with enrollment of less than 100, the low enrollment
weighting factor shall be equal to the low enrollment weighting factor of
a district with enrollment of 100.

(d) For districts with enrollment of less than 1,725 1,665 and more
than 99, the low enrollment weighting factor shall be determined by the
state board as follows:

(1) Determine the low enrollment weighting factor for such districtsfor school year 2004-2005;

(2) multiply the low enrollment weighting factor of each district determined under paragraph (1) by 3,863;

33 (3) add 3,863 to the product obtained under paragraph (2);

34 (4) divide the product obtained under paragraph (3) by 4,107; and

(5) subtract 1 from the product obtained under paragraph (4). Thedifference shall be the low enrollment weighting factor for school year

37 2005-2006 and each school year thereafter.

Sec. 11. K.S.A. 72-6413, as amended by section 16 of 2005 House Bill No. 2247, is hereby amended to read as follows: 72-6413. The pro-

40 gram weighting of each district shall be determined by the state board as

41 follows:

42 (a) Compute full time equivalent enrollment in programs of bilingual
43 education and multiply the computed enrollment by .395 .45;

1 (b) compute full time equivalent enrollment in approved vocational 2 education programs and multiply the computed enrollment by 0.5;

3 (c) add the products obtained under (a) and (b). The sum is the pro-4 gram weighting of the district.

5 Sec. 12. K.S.A. 72-6414, as amended by section 17 of 2005 House 6 Bill No. 2247, is hereby amended to read as follows: 72-6414. (a) The at-7 risk pupil weighting of each district shall be determined by the state board 8 by multiplying the number of at-risk pupils included in enrollment of the 9 district by .145 .20 for the 2005-2006 school year and .25 for the 2006-10 2007 school year and each school year thereafter. The product is the at-11 risk pupil weighting of the district.

12 (b) Except as provided in subsection (d), of the amount a district 13 receives from the at-risk pupil weighting, an amount produced by a pupil 14 weighting of .01 shall be used by the district for achieving mastery of 15 basic reading skills by completion of the third grade in accordance with 16 standards and outcomes of mastery identified by the state board under 17 K.S.A. 72-7534, and amendments thereto.

18(c) A district shall include such information in its at-risk pupil assistance plan as the state board may require regarding the district's reme-1920diation strategies and the results thereof in achieving the third grade 21reading standards and outcomes of mastery identified by the state board. 22 The reporting requirements shall include information documenting re-23 mediation strategies and improvement made by pupils who performed below the expected standard on the second grade diagnostic reading test 24 prescribed by the state board. 25

(d) A district whose pupils substantially achieve the state board standards and outcomes of mastery of reading skills upon completion of third
grade may be released, upon request, by the state board from the requirements of subsection (b).

Sec. 13. K.S.A. 72-6426 is hereby amended to read as follows: 72-30 6426. (a) There is hereby established in every district a fund which shall 31be called the contingency reserve fund. Such fund shall consist of all 32 moneys deposited therein or transferred thereto according to law. The 33 34 fund shall be maintained for payment of expenses of a district attributable to financial contingencies as determined by the board. Except as other-35 wise provided in subsection (b), at no time in any school year shall the 36 amount maintained in the fund exceed an amount equal to 4% of the 37 38 general fund budget of the district for the school year.

(b) (1) In any school year, if the amount in the contingency reserve fund of a district is in excess of the amount authorized under subsection (a) to be maintained in the fund, and if such excess amount is the result of a reduction in the general fund budget of the district for the school year because of a decrease in enrollment, the district may maintain the

excess amount in the fund until depletion of such excess amount by ex penditure from the fund for the purposes thereof.

3 (2)Except as provided in subsection (b), at no time in school year 2005-2006, shall the amount maintained in the fund exceed an amount 4 equal to 6% of the general fund budget of the district for such school year.  $\mathbf{5}$ Sec. 14. K.S.A. 2004 Supp. 72-6434, as amended by section 24 of 6 7 2005 House Bill No. 2247, is hereby amended to read as follows: 72-6434. 8 (a) Subject to the limitations of subsection (b) In each school year, each 9 district that has adopted a local option budget is eligible for entitlement to an amount of supplemental general state aid. Entitlement of a district 10

to supplemental general state aid shall be determined by the state board

as provided in this subsection and in accordance with appropriations for
supplemental general state aid. The state board shall:

14 (1) Determine the amount of the assessed valuation per pupil in the15 preceding school year of each district in the state;

16 (2) rank the districts from low to high on the basis of the amounts of 17 assessed valuation per pupil determined under (1);

(3) identify the amount of the assessed valuation per pupil located at
 the 75th percentile of the amounts ranked under (2);

20 (3) identify the amount of the assessed valuation per pupil located at 21 the 81st percentile of the amounts ranked under (2);

(4) divide the assessed valuation per pupil of the district in the pre-ceding school year by the amount identified under (3);

subtract the ratio obtained under (4) from 1.0. If the resulting 24 (5)ratio equals or exceeds 1.0, the eligibility of the district for entitlement 2526 to supplemental general state aid shall lapse. If the resulting ratio is less 27 than 1.0, the district is entitled to receive supplemental general state aid 28in an amount which shall be determined by the state board by multiplying 29 the amount of the local option budget of the district by such ratio. The 30 product is the amount of supplemental general state aid the district is 31 entitled to receive for the school year.

(b) For school year 2005-2006, districts shall not be paid supplemental general state aid for that portion of the local option budget in excess
of the state prescribed percentage in effect prior to the effective date of
this act.

(c) If the amount of appropriations for supplemental general state aid
 is less than the amount each district is entitled to receive for the school
 year, the state board shall prorate the amount appropriated among the
 districts in proportion to the amount each district is entitled to receive.

40 (d) (c) The state board of education shall prescribe the dates upon 41 which the distribution of payments of supplemental general state aid to 42 school districts shall be due. Payments of supplemental general state aid 43 shall be distributed to districts on the dates prescribed by the state board. 1 The state board shall certify to the director of accounts and reports the 2 amount due each district, and the director of accounts and reports shall 3 draw a warrant on the state treasurer payable to the treasurer of the 4 district. Upon receipt of the warrant, the treasurer of the district shall 5 credit the amount thereof to the supplemental general fund of the district 6 to be used for the purposes of such fund.

7 (e) (d) If any amount of supplemental general state aid that is due to be paid during the month of June of a school year pursuant to the other 8 9 provisions of this section is not paid on or before June 30 of such school year, then such payment shall be paid on or after the ensuing July 1, as 10 soon as moneys are available therefor. Any payment of supplemental gen-11 12eral state aid that is due to be paid during the month of June of a school 13 year and that is paid to school districts on or after the ensuing July 1 shall be recorded and accounted for by school districts as a receipt for the 1415school year ending on the preceding June 30.

Sec. 15. K.S.A. 72-6405, as amended by section 19 of 2005 Senate 16Bill No. 43, 72-6410, as amended by section 14 of 2005 House Bill No. 17182247, 72-6412, as amended by section 15 of 2005 House Bill No. 2247, 72-6413, as amended by section 16 of 2005 House Bill No. 2247, 72-19206414, as amended by section 17 of 2005 House Bill No. 2247, 72-6426 21and section 3 of 2005 House Bill No. 2247 and K.S.A. 2004 Supp. 72-22 978, as amended by section 10 of 2005 House Bill No. 2247, 72-6407, as 23 amended by section 16 of 2005 Senate Bill No. 43, and 72-6434, as 24 amended by section 24 of 2005 House Bill No. 2247, are hereby repealed. 25Sec. 16. This act shall take effect and be in force from and after its publication in the Kansas register. 26