Session of 2005

## **HOUSE BILL No. 2188**

By Representative Loganbill

## 1-27

9 AN ACT concerning school districts; relating to teachers; establishing a 10 grant program for development of peer assistance and peer assistance and review programs. 11 12 13 Be it enacted by the Legislature of the State of Kansas: 14Section 1. This act shall be known and may be cited as the teacher 15peer assistance and peer assistance and review act. 16Sec. 2. As used in this act: "Peer assistance" means the provision of confidential formative 17(a) 18assistance and support by colleagues informally and in defined assistance 19structures. 20(b) "Peer assistance and review program" means a program that com-21bines peer assistance with a peer review function for new teachers, and 22 experienced teachers, experiencing substantial difficulties with their 23 teaching in a manner that leads to improved practice and retention by 24 the school district. 25"Program" means the peer assistance and peer assistance and re-(c) 26view planning grant program established pursuant to section 3, and 27amendments thereto. 28Sec. 3. (a) The state board of education shall develop, monitor and 29 establish a peer assistance and peer assistance and review planning grant 30 program to provide funding to qualifying school districts in Kansas. 31(b) Subject to the limitations of appropriations therefor, \$250,000 32 shall be set aside to fund the planning grant program with no qualifying 33 school district obtaining more than a \$50,000 planning grant. 34 Sec. 4. The purpose of the program is to improve the professional 35 practice of teaching, retain promising teachers and build professional 36 knowledge to improve student success. 37 Sec. 5. Application for a planning grant shall include: 38 (a) A statement of joint commitment signed by official representa-39 tives of the local board of education and the professional employee's or-40 ganization that is designated or selected for the purposes of professional 41negotiations. 42(b) Evidence of a positive relationship between the school district and 43 the professional employee's organization.

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(c) An outline of proposed work tasks including, but not limited to:

2 (1) Training for all participants;

(2) selection criteria for assisting teachers;

4 (3) a plan for interaction between the peer assistance system and the 5 current teacher evaluation system; and

6 (4) the target audience of any such system, i.e., new teachers, veteran 7 teachers and teachers experiencing substantial difficulties.

(d) A proposed budget.

Sec. 6. (a) The state board of education shall use representatives of 9 school districts, statewide teachers' organizations and the legislature to 10 evaluate and select grant proposals for funding. The board shall deter-11 12mine the number of representatives to be selected from each school dis-13 trict and teacher organizations, except that the legislator representatives shall be limited to two persons, one appointed by the speaker of the house 1415of representatives and one by the president of the senate. The legislator representatives shall be of different political parties. 16

(b) The members appointed by the board shall serve a term of threeyears and serve at the pleasure of the board.

19 (c) All members shall be residents of Kansas.

(d) The terms of the legislator members shall expire upon termination of their holding office as a member of the legislature. However, such
members shall serve until the member's successor is appointed and qualified in the same manner.

Sec. 7. (a) No member or employee of a peer assistance group or 24 peer review committee is liable to any person for any action taken or 2526recommendation made within the scope of the functions of such group 27 or committee if the group or committee member or employee acts with-28 out malice and in the reasonable belief that the action or recommendation 29 is warranted by the facts known to such member after a reasonable effort to obtain the facts of the matter as to which the action is taken or rec-30 31 ommendation is made.

32 No person who provides information to a peer assistance group (b) or peer review committee, professional standards review committee, or 33 34 counseling and assistance committee of a state or local professional or-35 ganization for teachers, or a member or employee of the peer assistance group or peer review committee, without malice and in good faith be-36 37 lieves that the information is warranted by the facts known to such person 38 is liable in damages in a civil action as a result of providing that 39 information.

40 (c) A group or committee member may report to and discuss its ac41 tivities, information and findings with other group or committee members
42 without waiver of the privilege provided under this section, and the re43 cords of all such groups and committee members relating to such report

- 1 shall be privileged as provided under this section.
- 2 (d) Reports and records made pursuant to this act shall not be subject
- 3 to discovery, subpoena or other means of legal compulsion for their re-
- 4 lease to any person or entity and shall not be admissible in any civil or
- 5 administrative action other than a disciplinary proceeding.
- 6 Sec. 8. This act shall take effect and be in force from and after its 7 publication in the statute book.