

Fort Hays State University Performance Reports AY 2017 through AY 2020

Contact Person: Sangki Min Phone: 785-628-4540 email: s_min2@fhsu.edu	Foresight Goal	Baseline Data to Establish Comparison for Agreement between University and Board of Regents	Reporting AY 2017 (SU16, FA16, SP17)		Reporting AY 2018 (SU17, FA17, SP18)		Reporting AY 2019 (SU18, FA18, SP19)		Reporting AY 2020 (SU19, FA19, SP20)	
			Institution Result	Baseline Comparison	Institution Result	Baseline Comparison	Institution Result	Baseline Comparison	Institution Result	Baseline Comparison
1 Increase first to second year retention rates	1 <i>KBOR data</i>	Baseline: 1,949/2,905 = 67.1%	71.1% (662/931)	↑	73.3% (716/977)	↑	718/955 = 75.2%	↑	732/935 = 78.3%	↑
2 Increase number of degrees awarded	1 <i>KBOR data</i>	Baseline: 3,267	3,419	↑	3,874	↑	3,796	↑	3,941	↑
3 Increase percent of online degree programs for which FHSU ranks higher in U.S. News World Report as compared to KBOR peers	3	Baseline: 113/120 = 94.2%	95.0% (38/40)	↑	95.0% (38/40)	↑	37/40 (85.0%)	↓	37/40 (92.5%)	↓
4 Increase number of students (age 25 and above) enrolled	1	Baseline: 5,463	6,073	↑	6,136	↑	5,935	↑	5,695	↑
5 Increase number of degrees awarded in STEM fields	2 <i>KBOR data</i>	Baseline: 447	567	↑	540	↑	541	↑	648	↑
6 Increase Credit Hours completed through distance education	1	Baseline: 136,586	166,669	↑	175,713	↑	182,062	↑	186,451	↑

Student FTE Enrollment Data

	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021
Fort Hays State University	9,906	10,120	10,376	10,430	10,165

Source: KHEDS Academic Year Collection

FTE Students: Student Credit Hours are converted to FTE by dividing by 15 per semester for undergraduate students and by 12 for graduate students.

University Financial Data

Fort Hays State University	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021
State General Fund	32,822,538	32,776,775	33,559,544	35,653,962	34,748,546
Non-SGF State Funds	99,087,938	94,033,064	102,713,805	96,765,281	80,058,277
Federal Funds	18,391,653	19,485,709	20,740,353	19,802,338	24,170,484
Total	\$150,302,129	\$146,295,548	\$157,013,702	\$152,221,581	\$145,876,526

Source: Governor's Budget Reports and iBars data.

Fort Hays State University Performance Report AY 2020

Indicator 1: Increase first to second year retention rates

Description: This indicator is the 20th day fall-to-fall retention percentage of first-time, full-time, degree seeking freshman students. This indicator was selected because it is a KBOR Foresight 2020 goal and because institutionally we have lagged behind peers on this metric.

Result: FHSU's performance on this indicator shows continuous improvement over the last several years and improvement over the baseline. This steady increase can be attributed to a more strategic focus on how we recruit, admit, and transition Freshmen in the first year. FHSU has taken substantive actions including the First-Year Experience Program, Living Learning Communities, and an Early Alert System (Starfish). These programs helped the first-year transition of Freshmen. FHSU will continue the strategies including, but not limited to: implementing co-requisite remediation for high DFWI courses (grades of D, F, Withdrawal, or Incomplete), improving diagnostic assessments, policy audits, incentives for faculty to improve first-year instruction, using Predictive Analytics Reporting (PAR) - student-success intervention measurement tool, and utilizing the learning communities for the second year students.

Indicator 2: Increase number of degrees awarded

Description: This indicator is the number of degrees awarded during an academic year, including undergraduate (Associates and Bachelors) and graduate (Masters and Education Specialists) degrees. Foresight 2020 has its focus on the concerted push to matriculate a larger number of Kansans through quality workforce-focused programs. At FHSU, a great number of graduates come from in-demand programs with immediate workforce application (i.e., teacher education, nursing, business, information networking, and justice studies). Student completion through FHSU Online (formerly the Virtual College) continues to be a key strategic focus for the institution.

Result: The number of degrees awarded have improved over the baseline and increased significantly from the last year, setting a record number of degrees awarded. FHSU continues to expand its focus on student retention and graduation. The University has also added process improvements for enrollment and program completion to better serve international students.

Indicator 3: Increase percent of online degree programs for which FHSU ranks higher by U. S. News World Report as compared to KBOR peers

Description: This indicator is the percent of degree programs for which FHSU ranks higher in the USNWR ranking of online degree programs across all four areas (online graduate education programs, online graduate nursing programs, online graduate business programs, and online bachelors programs) as compared to the approved KBOR peer list.

Result: Though AY20 was down compared to the baseline, it was still up from the previous year. The indicator increased from 34/40 (85%) to 37/40 (92%) last year. FHSU finished 2nd among our peers in the online MBA, online Graduate Education, and online Bachelor's categories, and 1st in online Master's in Nursing this year. FHSU was able to maintain higher rankings compared to our peers last year. FHSU reviews the methodology of U. S. News World Report rankings and looks for ways to improve our program delivery. FHSU offers several high-quality, low-cost Bachelor's degree programs that provide rich academic offerings in an online delivery mode specifically designed for adult learners. Also contributing to higher rankings than our peers is the comprehensive learner support that includes personalized professional advising, free online tutoring, excellent library services, bookstore, financial aid programs, military and transfer support services, and more.

Indicator 4: Increase number of students (age 25 and above) enrolled

Description: This indicator is the number of students age 25 and above enrolled at FHSU on the 20th day fall semester. FHSU has long been a favorite institution for non-traditional adult learners, and our success in distance education is largely directed toward this demographic. This group is a critical demographic to target due to their immediate connection to the existing workforce. This demographic is likely getting credentialed to improve their position with the workforce.

Result: The number of students (age 25 and above) enrolled was maintained above the baseline. FHSU has added several process improvements to better serve adult learners, including the expansion of our professional advising and the number of workforce-focused degree programs available online. We strategically add and expand high-demand programs.

Indicator 5: Increase number of degrees awarded in STEM fields

Description: This indicator is an AY count of the number of degrees awarded in STEM fields (coded by particular CIPs). Historically, the University has positioned itself in the undergraduate STEM arena through our successful Kansas Academy of Mathematics and Science (developed as the statewide academy for top-performing high school juniors and seniors) and our strong programs in the sciences and technology. The University continues to improve our undergraduate programming in these areas, and expand our technology programs through distance education, when possible. Completing STEM programs is a challenge nationally, but FHSU closely monitors student achievement in these areas through personalized advising and partnerships with industry to facilitate rapid student placement upon graduation.

Result: The number of degrees awarded in STEM fields increased by more than one hundred from the previous year and increased even greater over the baseline. FHSU will continue to implement the initiatives designed to increase the STEM degrees awarded. One such initiative is the Kansas Academy of Mathematics and Science (KAMS) program that serves over 80 high school students. Their curriculum is tightly focused on science and mathematics. Many KAMS graduates stay at FHSU to complete degrees in science related areas. FHSU has been an active participant in STEM initiatives at the undergraduate level. Nearly all of our STEM graduates participate in undergraduate research projects. The current Strategic Enrollment Plan has initiatives for growing enrollment in the Werth College of Science, Technology, and Mathematics.

Indicator 6: Increase Credit Hours completed through distance education

Description: This indicator is an FY count of the number of credit hours successfully completed through our Virtual College, now FHSU Online. FHSU continues to make great advances in distance education. This indicator signifies our strategic commitment to distance learners. Specifically, this indicator looks only at the number of credit hours completed with a passing grade. Moving this indicator is possible through a comprehensive online course development process which assures adherence to high levels of academic quality in the online environment.

Result: FHSU continues to make significant advances in distance education with an increased number of online credit hours completed again last year. Increasing this indicator was possible through a comprehensive online course development process, which assures a high level of academic quality in the online environment.