Session of 2019

## **HOUSE BILL No. 2166**

By Committee on Education

2-6

AN ACT concerning school districts; relating to personal financial literacy courses; amending K.S.A. 72-3217 and 72-3236 and repealing the existing sections.

Be it enacted by the Legislature of the State of Kansas:

Section 1. K.S.A. 72-3217 is hereby amended to read as follows: 72-3217. All accredited schools, public, private or parochial, shall provide and give a complete course of instruction to all pupils, in civil government, and United States history, and in patriotism and the duties of a citizen, suitable to the elementary grades; in addition thereto,. All accredited high schools, public, private or parochial, shall give a course of instruction concerning the government and institutions of the United States, and particularly of the constitution of the United States; and, and a course of instruction for grade 11 or 12 concerning personal financial literacy as provided in K.S.A. 72-3236, and amendments thereto. No student who has not taken and satisfactorily passed such-course courses shall be certified as having completed the course requirements necessary for graduation from high school.

- Sec. 2. K.S.A. 72-3236 is hereby amended to read as follows: 72-3236. (a) In order to equip students with the knowledge and skills needed to become self-supporting and to enable students to make critical decisions regarding personal finances, the state board of education shall authorize and assist in the implementation of programs on teaching personal financial literacy.
- (b) The state board of education shall develop a curriculum, materials and guidelines that local boards of education and governing authorities of accredited nonpublic schools may use in implementing the program of instruction on personal financial literacy. The state board of education shall adopt a glossary of personal financial literacy terms which shall be used by school districts when implementing the program on personal financial literacy.
- (c) The state board of education shall develop state curriculum standards for personal financial literacy, for all grade levels, for kindergarten and grades one through 10 within the existing mathematics curriculum or another appropriate subject-matter curriculum, and for grades 11 and 12 in accordance with subsection (d).

Proposed Amendments to House Bill No. 2166 #3 House Education Committee Prepared by: Jason Long Office of Revisor of Statutes

Strike in line 2

section

New section 1. (a) Commencing in school year 2020-2021, the board of education of any school district that offers a personal financial literacy course for grades nine through 12, shall adopt a high school graduation policy that allows a student to fulfill ½ of a math credit required for graduation by satisfactorily passing the personal financial literacy course.

- (b) On or before July 1, 2020, the state board of education shall adopt, as part of the state board's high school graduation polices, a policy that allows a student to fulfill ½ of a math credit required for graduation by satisfactorily passing a personal financial literacy course.
- (c) Commencing July 1, 2021, the state board of regents and the governing body of each community college, technical college and the institute of technology shall adopt, as a part of the admissions policies implemented by each respective postsecondary educational institution, a policy that recognizes a personal financial literacy course offered pursuant to this section as ½ of an approved math credit.

HB 2166 2

 (d) The state board of education shall encourage school districts when selecting textbooks for mathematics, economics, family and consumer science, accounting or other appropriate courses, to select those textbooks which contain substantive provisions on personal finance, including personal budgeting, credit, debt management and other topics concerning personal financial literacy.

(e) The state board of education shall include questions relating to personal financial literacy in the statewide assessments for mathematics or social studies required under K.S.A. 72-5170, and amendments thereto. When the statewide assessments for mathematics or social studies are reviewed or rewritten, the state board of education shall examine the questions relating to personal financial literacy and rewrite such questions in order to determine if programs on personal financial literacy are equipping students with the knowledge and skills needed to become self-supporting and enabling students to make critical decisions regarding personal finances. A course of instruction concerning personal financial literacy as required by K.S.A. 72-3217, and amendments thereto, shall be at least one semester or two quarters or the equivalent thereof, and shall include, but not be limited to, the following areas:

- (1) Saving and investing, including, but not limited to, topics concerning saving, understanding investments, wealth building and college savings;
- (2) credit and debt, including, but not limited to, topics concerning the dangers of excessive debt, consumer awareness, credit bureaus, payday and car title loans and collection practices;
- (3) financial responsibility and money management, including, but not limited to, topics concerning budgeting and negotiating techniques; and
- (4) insurance, risk management and income, including, but not limited to, topics concerning insurance coverage, taxes, real estate rent or purchase options, mortgages and automobile and personal loans.

Sec. 3. K.S.A. 72-3217 and 72-3236 are hereby repealed.

Sec. 4. This act shall take effect and be in force from and after its publication in the statute book.

Strike in line 17

Strike in line 32

1S