Session of 2017

SENATE BILL No. 251

By Committee on Ways and Means

5-18

1	AN ACT concerning education; relating to the instruction and financing		
2	thereof; making and concerning appropriations for the fiscal years		
3	ending June 30, 2018, and June 30, 2019, for the department of		
4	education; creating the Kansas school equity and enhancement act;		
5	amending K.S.A. 12-17,115 and 72-8803 and K.S.A. 2016 Supp. 10-		
6	1116a, 12-1677, 12-1770a, 12-1775a, 12-1776a, 72-978, 72-1046b, 72-		
7	1398, 72-1414, 72-1923, 72-3712, 72-3715, 72-5333b, 72-64b01, 72-		
8	64c03, 72-64c05, 72-6622, 72-6624, 72-6625, 72-6757, 72-67,115, 72-		
9	7535, 72-8187, 72-8190, 72-8230, 72-8233, 72-8236, 72-8249, 72-		
10	8250, 72-8251, 72-8302, 72-8309, 72-8316, 72-8415b, 72-8801, 72-		
11	8804, 72-8908, 72-9509, 72-9609, 72-99a02, 72-99a02, as amended by		
12	section 92 of this act, 72-99a04, 74-4939a, 74-8925, 74-99b43, 75-		
13	2319, 79-201x, 79-213, 79-2001 and 79-2925b and repealing the		
14	existing sections; also repealing K.S.A. 2016 Supp. 46-1133, 72-6482		
15	and 75-2319, as amended by section 46 of Senate Substitute for		
16	Substitute for House Bill No. 2052.		
17			
18	<i>Be it enacted by the Legislature of the State of Kansas:</i>		
19	Section 1.		
20	DEPARTMENT OF EDUCATION		
21	(a) There is appropriated for the above agency from the state general		
22	fund for the fiscal year ending June 30, 2018, the following:		
23	Operating expenditures (including official		
24 25	hospitality) (652-00-1000-0053)\$12,515,606		
25 26	<i>Provided</i> , That any unencumbered balance in the operating expenditures		
20 27	(including official hospitality) account in excess of \$100 as of June 30, 2017, is hereby reappropriated for fiscal year 2018.		
28	Special education services		
28 29	aid (652-00-1000-0700)\$435,980,455		
30	<i>Provided</i> , That any unencumbered balance in the special education		
31	services aid account in excess of \$100 as of June 30, 2017, is hereby		
32	reappropriated for fiscal year 2018: <i>Provided further</i> , That expenditures		
33	shall not be made from the special education services aid account for the		
34	provision of instruction for any homebound or hospitalized child unless		
35	the categorization of such child as exceptional is conjoined with the		
36	categorization of the child within one or more of the other categories of		

Proposed Amendments to SB 251 May 19, 2017 Senate Select Committee on Education Finance Prepared by: Office of Revisor of Statutes #10A High-density at-risk count by school building and accountability through best practices as determined by the state board

SB 251

$ \begin{array}{c} 1\\ 2\\ 3\\ 4\\ 5\\ (A) 6\\ 7\\ 8\\ (i) 9\\ 10\\ (ii) 11\\ 12\\ (iii) 13\\ 14\\ 15\\ 16\\ (B) 17\\ 18\\ 19\\ 20\\ 21\\ 22\\ 23\\ 24\\ 25\\ 26\\ 27\\ 28\\ 29\\ 30\\ 31\\ 32\\ 33\\ 34\\ 35\\ 36\\ 37\\ 38\\ 39\\ 40\\ 41\\ 42\\ 43\\ \end{array} $	 adopt rules and regulations that establish the criteria for eligibility for atrisk program services. The provisions of this paragraph shall only apply to those school districts that offer instruction in kindergarten and grades one through 12. (b) The high-density at-risk student weighting of each school district shall be determined by the state board as follows: (1) If the enrollment of the school district is at least 35% at-risk students, but less than 50% at-risk students: (A) Subtract 35% from the percentage of at-risk students included in the enrollment of the school district; (B) multiply the difference determined under subsection (b)(1)(A) by 0.7; and (C) multiply the product determined under subsection (b)(1)(B) by the number of at-risk students included in the enrollment of the school district; or (2) if the enrollment of the school district is 50% or more at-risk students, multiply the number of at-risk students included in the enrollment of the school district, or (2) if the enrollment of the school district is 50% or more at-risk students, multiply the number of at-risk students included in the enrollment of the school district by 0.105. The resulting product is the high density at-risk students included in the enrollment of the school district by 0.105. The resulting product is the high density at-risk students included in the enrollment of the school district by 0.105. The resulting product is the high density at-risk students weighting to ensure that the weighting is reasonably calculated to have students meet or exceed the educational goal set forth in K.S.A. 2016 Supp. 72-1127(c), and amendments thereto, the provisions of this section shall expire on July 1, 2020. New Sec. 24. (a) If a student submits an application for free meals under the national school lunch act on or before the date on which the enrollment of the school district is calculated and it is later determined by the school district tor the department	Except as provided in subsection (b)(4). i or (2)(A) If the enrollment of a school in the school district is at least 35% at-risk students, but less than 50% at-risk students: (i) Subtract 35% from the percentage of at-risk students included in the enrollment of such school; (ii) multiply the product determined under subsection (b)(2)(A)(i) by 0.7; and (iii) multiply the product determined under subsection (b)(2)(A)(ii) by the number of at- risk students included in the enrollment of such school; or (B) if the enrollment of a school in the school district is 50% or more at-risk students, multiply the number of at-risk students included in the enrollment of such school by 0.105; and (C) add the products determined under subsections (b)(2)(A)(iii) and (b)(2)(B) for each such school in the school district, respectively. (3) The high-density at-risk weighting of the school district shall be the greater of the product determined under subsection (b)(1) or the sum determined under subsection (b)(2)(C). (4) School districts that qualify to receive the high-density at-risk weighting pursuant to subsection (c). If a school district that qualifies for the high-density at-risk weighting does not spend such money on such best practices, the state board shall notify the school district that it shall either spend such money on such best practices or shall show improvement within three years of notification. Improvement shall include, but not be limited to, the following: (A) The percentage of students at grade level on state math and English language arts assessments; (B) the percentage of students that are college and career ready on state math and English language arts assessments; (C) the average composite ACT score; or (D) the four-year graduation rate. If a school district does not spend such money on such best practices and does not show improvement within three years, the school district shall not qualify to receive the high-density at-risk weighting in the succeeding school year. (c) On
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