

HOUSE BILL No. 2410

By Committee on Appropriations

3-22

Proposed Amendments to HB 2410 #43
House Committee on K-12 Budget
Prepared by Jason Long
Office of Revisor of Statutes

1 AN ACT concerning education; relating to the instruction and financing
2 thereof; making and concerning appropriations for the fiscal years
3 ending June 30, 2018, and June 30, 2019, for the department of
4 education; creating the Kansas school equity and enhancement act;
5 amending K.S.A. 2016 Supp. 10-1116a, 12-1677, 12-1770a, 12-1775a,
6 12-1776a, 72-978, 72-1046b, 72-1398, 72-1414, 72-1923, 72-3712, 72-
7 3715, 72-5333b, 72-6401, 72-64c03, 72-64c05, 72-6622, 72-6624, 72-
8 6625, 72-6757, 72-67,115, 72-7535, 72-8187, 72-8190, 72-8230, 72-
9 8233, 72-8236, 72-8249, 72-8250, 72-8251, 72-8302, 72-8309, 72-
10 8316, 72-8415b, 72-8801, 72-8804, 72-8908, 72-9509, 72-9609, 72-
11 99a02, 72-99a02, as amended by section 87 of this act, 74-4939a, 74-
12 8925, 74-99b43, 75-2319, 79-201x, 79-213, 79-2001 and 79-2925b and
13 repealing the existing sections; also repealing K.S.A. 2016 Supp. 46-
14 1133 and 72-6482.
15

16 *Be it enacted by the Legislature of the State of Kansas:*

17 Section 1.

DEPARTMENT OF EDUCATION

18
19 (a) There is appropriated for the above agency from the state general
20 fund for the fiscal year ending June 30, 2018, the following:

21 Operating expenditures (including official
22 hospitality) (652-00-1000-0053).....\$12,515,606
23 *Provided*, That any unencumbered balance in the operating expenditures
24 (including official hospitality) account in excess of \$100 as of June 30,
25 2017, is hereby reappropriated for fiscal year 2018.

26 Special education services

27 aid (652-00-1000-0700).....\$437,680,455

28 *Provided*, That any unencumbered balance in the special education
29 services aid account in excess of \$100 as of June 30, 2017, is hereby
30 reappropriated for fiscal year 2018: *Provided further*, That expenditures
31 shall not be made from the special education services aid account for the
32 provision of instruction for any homebound or hospitalized child unless
33 the categorization of such child as exceptional is conjoined with the
34 categorization of the child within one or more of the other categories of
35 exceptionality: *And provided further*, That expenditures shall be made from
36 this account for grants to school districts in amounts determined pursuant

1 the school year shall be carried forward into that fund for succeeding
2 school years. Such fund shall not be subject to the provisions of K.S.A. 79-
3 2925 through 79-2937, and amendments thereto. In preparing the local
4 activities budget of such school district, the amounts credited to and the
5 amount on hand in the local activities fund, and the amount expended
6 therefrom shall be included in the annual local activities fund budget.
7 Interest earned on the investment of moneys in any such fund shall be
8 credited to that fund.

9 New Sec. 24. (a) The transportation weighting of each school district
10 shall be determined by the state board as follows:

11 (1) Determine the total expenditures of the school district during the
12 preceding school year from all funds for transporting students of public
13 and nonpublic schools on regular school routes;

14 (2) determine the sum of: (A) The number of students who were
15 included in the enrollment of the school district in the preceding school
16 year who resided less than $2\frac{1}{2}$ miles by the usually traveled road from the
17 school building such students attended and for whom transportation was
18 made available by the school district; and (B) the number of nonresident
19 students who were included in the enrollment of the school district for the
20 preceding school year and for whom transportation was made available by
21 the school district;

22 (3) determine the number of students who were included in the
23 enrollment of the district in the preceding school year who resided $2\frac{1}{2}$
24 miles or more by the usually traveled road from the school building such
25 students attended and for whom transportation was made available by the
26 school district;

27 (4) multiply the number of students determined under subsection (a)
28 (3) by ~~P-2~~ 2.8

29 (5) divide the amount determined under subsection (a)(2) by the
30 product obtained under subsection (a)(4);

31 (6) add one to the quotient obtained under subsection (a)(5);

32 (7) multiply the sum obtained under subsection (a)(6) by the amount
33 determined under subsection (a)(3);

34 (8) divide the amount determined under subsection (a)(1) by the
35 product obtained under subsection (a)(7). The resulting quotient is the per-
36 student cost of transportation;

37 (9) on a density-cost graph, plot the per-student cost of transportation
38 for each school district;

39 (10) construct a curve of best fit for the points so plotted;

40 (11) locate the index of density for the school district on the base line
41 of the density-cost graph and from the point on the curve of best fit
42 directly above this point of index of density follow a line parallel to the
43 base line to the point of intersection with the vertical line, which point is

1 the formula per-student cost of transportation of the school district;
 2 (12) divide the formula per-student cost of transportation of the
 3 school district by the BASE aid;
 4 (13) multiply the quotient obtained under subsection (a)(12) by the
 5 number of students who are included in the enrollment of the school
 6 district, are residing 2 1/2 miles or more by the usually traveled road to the
 7 school building they attend, and for whom transportation is being made
 8 available by, and at the expense of, the district. ~~The product of the~~
 9 transportation weighting of the school district _____ the
 10 (b) For the purpose of providing accurate and reliable data on student
 11 transportation, the state board is authorized to adopt rules and regulations
 12 prescribing procedures that school districts shall follow in reporting
 13 pertinent information, including uniform reporting of expenditures for
 14 transportation.
 15 (c) As used in this section:
 16 (1) "Curve of best fit" means the curve on a density-cost graph drawn
 17 so the sum of the distances squared from such line to each of the points
 18 plotted on the graph is the least possible.
 19 (2) "Density-cost graph" means a drawing having: (A) A horizontal or
 20 base line divided into equal intervals of density, beginning with zero on the
 21 left; and (B) a scale for per-student cost of transportation to be shown on a
 22 line perpendicular to the base line at the left end thereof, such scale to
 23 begin with zero dollars at the base line ascending by equal per-student cost
 24 intervals.
 25 (3) "Index of density" means the number of students who are
 26 included in the enrollment of a school district in the current school year,
 27 are residing the designated distance or more by the usually traveled road
 28 from the school building they attend, and for whom transportation is being
 29 made available on regular school routes by the school district, divided by
 30 the number of square miles of territory in the school district.
 31 New Sec. 25. The low enrollment weighting of each school district
 32 shall be determined by the state board as follows:
 33 (a) For school districts with an enrollment of 1,622 or more, the low
 34 enrollment weighting shall be 0;
 35 (b) for school districts with an enrollment of less than 100, the low
 36 enrollment weighting shall be equal to the low enrollment weighting of a
 37 school district with an enrollment of 100;
 38 (c) for school districts with an enrollment of less than 1,622 and more
 39 than 99, the low enrollment weighting shall be determined as follows:
 40 (1) Determine the low enrollment weighting for such school districts
 41 for school year 2004-2005 pursuant to K.S.A. 72-6412, prior to its repeal;
 42 (2) multiply the low enrollment weighting of each school district
 43 determined under subsection (c)(1) by 3,863;

; and
 (14)

shall be either the product determined under subsection (a)(13), or that
 portion of such school district's general state aid for school year 2016-2017
 that is attributable to the school district's transportation weighting, whichever
 is greater

