AN ACT concerning education; relating to subjects and areas of instruction; ethnic studies; financial literacy; amending K.S.A. 2015 Supp. 72-1127 and repealing the existing section.

Be it enacted by the Legislature of the State of Kansas:

Sec. 1. (a) In order to equip students with the knowledge needed to understand and appreciate the contributions people with diverse backgrounds have made to American history and culture, the state board of education shall authorize and assist in the implementation of programs on teaching ethnic studies for grades seven through 12.

(b) The state board of education shall develop a curriculum, materials and guidelines that local boards of education and governing authorities of accredited nonpublic schools may use in implementing the program of instruction on ethnic studies.

(c) The state board of education shall develop state curriculum standards for ethnic studies, for grades seven through 12, within the existing history, social studies or civics curriculum or another appropriate subject-matter curriculum.

(d) The state board of education shall encourage school districts when selecting text books and supplemental materials for history, social studies, civics or other appropriate courses, to select those textbooks and supplemental materials which contain substantive information on ethnic studies.

(e) For the purpose of this section, "ethnic studies" means an interdisciplinary enterprise which acknowledges that race and ethnicity are social and cultural forces in the United States and around the world. "Ethnic studies" includes the perspectives of racial or ethnic groups, reflects narratives and points of view rooted in lived experiences of such groups and recognizes the contributions of specific individuals and national leaders. "Ethnic studies" includes and is limited to the experiences of African Americans, Asian Americans, Hispanics, Latinos and Native Americans.

K.S.A. 2015 Supp. 72-1127 is hereby amended to read as follows: 72-1127. (a) In addition to subjects or areas of instruction required by K.S.A. 72-1101, 72-1103, 72-1117, 72-1126 and 72-7535, and
amendments thereto, every accredited school in the state of Kansas shall teach the subjects and areas of instruction adopted by the state board of education.

(b) Every accredited high school in the state of Kansas also shall teach the subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education.

(c) Subjects and areas of instruction shall be designed by the state board of education to achieve the goal established by the legislature of providing each and every child with at least the following capacities:

(1) Sufficient {mathematic, scientific and} oral and written communication skills to enable students to function in a complex and rapidly changing civilization;

(2) sufficient knowledge of economic, social, financial and political systems to enable the student to make informed choices;

(3) sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state, and nation;

(4) sufficient self-knowledge and knowledge of his or her mental and physical wellness;

(5) sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage;

(6) sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently; and

(7) sufficient levels of academic or vocational skills to enable public school students to compete favorably with their counterparts in surrounding states, in academics or in the job market.

(d) Nothing in this section shall be construed as relieving the state or school districts from other duties and requirements imposed by state or federal law including, but not limited to, at-risk programs for pupils needing intervention, programs concerning special education and related services and bilingual education.

Sec. 2. K.S.A. 2015 Supp. 72-1127 is hereby repealed.

Sec. 3. This act shall take effect and be in force from and after its publication in the statute book.