SESSION OF 2011

SENATE BILL NO. 75

By Committee on Education

AN ACT concerning school districts; relating to dyslexia screening.

Be it enacted by the Legislature of the State of Kansas:

Section 1. (a) The state board of education shall adopt rules and regulations to ensure that students enrolled in public schools are screened or tested to identify those students with reading disabilities, including, but not limited to, dyslexia. The state board of education shall also:

(1) Review partnerships with early childhood education providers to see that reading diagnostic assessments used in pre-kindergarten and kindergarten levels and grades one and two will ensure that reading disabilities, including, but not limited to, dyslexia are identified and analyzed;

(2) Review the level and pace of implementation of the best practices of instruction including, but not limited to, the multi-tier system of support in school districts to ensure that reading disabilities, including, but not limited to, dyslexia are identified and analyzed;

(3) Review teacher preparation courses to ensure that knowledge of the best practices of instruction including, but not limited to, the multi-tier system of support and scientifically-based reading instructional components used to instruct children with disabilities, including, but not limited to, dyslexia, is addressed.

(b) The state board of education shall make the following information readily available to parents and legal guardians of students enrolled in public schools in a form and manner that is easily accessible by such parent or legal guardian:

(1) The appropriate interventions and the appropriate pace of interventions recommended by the multi-tier system of support; and

(2) Contact information of school building administrators, school district administrators and the department of education.

(c) The state board of education shall prepare and submit a report to the legislature on or before January 14, 2012, on the activities of the state board of education to implement the requirements set forth in this section and the progress achieved in implementing such requirements.

Sec. 2. This act shall take effect and be in force from and after its publication in the statute book.