

SESSION OF 2021

SUPPLEMENTAL NOTE ON SENATE BILL NO. 93

As Recommended by Senate Committee on
Education

Brief*

SB 93 would amend law that requires the board of education of each school district to conduct an assessment of the educational needs of each school in the district and requires the information from the needs assessment to be used when preparing the school district's budget. The bill would require the information obtained from the needs assessments to be used to ensure improvement in student academic performance. The bill also would require school district budgets to allocate sufficient moneys in a manner reasonably calculated to ensure all students achieve the "Rose capacities," which are codified in KSA 72-3218(c).

Background

The bill was introduced by the Senate Committee on Education at the request of the Kansas Policy Institute.

[Note: SB 93 is identical to 2020 SB 353, as recommended by the Senate Committee on Education.]

Senate Committee on Education

In the Senate Committee hearing on February 18, 2021, **proponent** testimony was provided by a representative of the Kansas Policy Institute, who stated the focus of schools

*Supplemental notes are prepared by the Legislative Research Department and do not express legislative intent. The supplemental note and fiscal note for this bill may be accessed on the Internet at <http://www.kslegislature.org>

should be on instruction so that all students attain statutory educational goals.

Opponent testimony was provided by a representative of the Kansas Association of School Boards, stating that student achievement is not solely about the allocation of resources and the bill does not consider that local needs differ.

Written-only neutral testimony was provided by representatives of the Kansas State Board of Education, stating that the bill is duplicative in regards to existing law and may not allow for sufficient flexibility at the local level.

Fiscal Information

According to the fiscal note prepared by the Division of the Budget on the bill, enactment of the bill would have no fiscal effect, as the bill requires a school district to allocate funding within its available resources.

education; student academic performance; needs-assessment