

February 15, 2022

The Honorable Kristey Williams, Chairperson
House Committee on K-12 Education Budget
Statehouse, Room 546-S
Topeka, Kansas 66612

Dear Representative Williams:

SUBJECT: Fiscal Note for HB 2627 by Representative Poskin

In accordance with KSA 75-3715a, the following fiscal note concerning HB 2627 is respectfully submitted to your committee.

HB 2627 would establish the Aspiring Future Teacher of the Year Scholarship and Grant Program for qualified students and school districts. A qualified student would be defined as a Kansas resident who has been accepted or enrolled in a course in a public or private postsecondary educational institution leading to licensure as a teacher. The Program would be managed by the Department of Education.

A scholarship may be awarded under the program to any qualified student and may be renewed for each student who remains qualified for the scholarship. Determination of the students qualified for scholarships would be made by the Commissioner of Education. In making a determination, the Commissioner would consult with the immediately preceding school year's recipients of the Kansas Teacher of the Year (KTOY) award. To the extent practicable, the scholarships would be awarded to qualified applicants who have similar backgrounds and attributes of the KTOY recipients. Within the limitations of appropriations, eight scholarships in the amount of \$2,500 each semester would be awarded annually. If a qualified student is not enrolled on a full-time basis, the student would be required to complete the course of study within the time period specified in the scholarship agreement and would receive a proportionate amount of the scholarship allowed based upon the number of hours enrolled in an academic period and computed as a fraction of the total number of credit hours required for full-time enrollment.

A grant may be awarded under the program to any unified school district that hires a teacher under the Program. Determination of the grantees would be made by the Commissioner of Education. In making a determination, the Commissioner would consult with the immediately

preceding school year's recipients of the KTOY award. To the extent practicable, the grants would be awarded to unified school districts that hire a teacher who has similar background and attributes of the KTOY recipients.

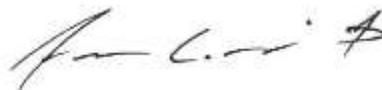
The State Board of Education would be required to adopt rules and regulations for the administration of the Program, which would be incorporated into the provisions of any agreement entered between the Commissioner of Education and an applicant for a scholarship or a grantee under the Program.

In addition, the bill would make annual appropriations to the Department of Education from the State General Fund in FY 2023 through FY 2027 for the Aspiring Future Teacher of the Year Scholarship in the amount of \$160,000 and for the Aspiring Teacher of the Year Grant Program in the amount of \$20,000.

Estimated State Fiscal Effect				
	FY 2022 SGF	FY 2022 All Funds	FY 2023 SGF	FY 2023 All Funds
Revenue	--	--	--	--
Expenditure	--	--	\$180,000	\$180,000
FTE Pos.	--	--	--	--

According to the Department of Education, the enactment of the bill would have no further cost to the agency beyond the funds that would be appropriated annually for the scholarships and grants. The agency would be able to manage the Program with its existing staff and any additional administrative costs would be negligible. Any fiscal effect associated with HB 2627 is not reflected in *The FY 2023 Governor's Budget Report*.

Sincerely,



Adam Proffitt
Director of the Budget

cc: Craig Neuenswander, Education