

**Table 1: Summarizes the current regulations, proposed changes and new regulations, and the relevant statutes.**

Summary of Current Regulation	KSDE Testimony to the Joint Committee on Administrative Rules and Regulations on July 9, 2021 <sup>1</sup> Summarizing Proposed Changes	Summary of Relevant Kansas Statutes
<p><b>K.A.R. 91-31-31</b> defines various terms used in the accreditation regulations, including accredited, curriculum standards, local board of education, not accredited, school, on-site visit, and unit of credit.</p>	<p>Accreditation is the manner by which the Kansas State Board of Education recognizes Kansas schools' abilities to meet the minimum requirements established by the State Board. Amendments to this regulation are made to update definitions of terms used throughout the accreditation regulations.</p> <p>[<i>Staff Note:</i> New terms include those related to the shift from school-level accreditation to school system accreditation, such as accreditation, accreditation rating, education system, and governing body. Proposed changes for several regulations include the replacement of “school” with “education system,” “local board of education” with “governing body,” and accredited status with “accreditation rating.”]</p>	<p><b>K.S.A. 72-5170</b> provides for the school district accreditation system and curriculum standards, among other provisions.</p>
<p><b>K.A.R. 91-31-32</b> sets out the performance and quality criteria that a school must meet to be accredited by the State Board of Education.</p>	<p>This regulation is amended to change the accreditation model from the Quality Performance Accreditation system to Kansas Education Systems Accreditation. The regulation explains the manner and timing by which Kansas education systems will receive and/or maintain their accreditation status. Public school districts and private education systems which voluntarily participate in the accreditation process must fully participate in the accreditation system, must have in place a method of collecting kindergarten-entry data approved by the Kansas State Board of Education, must have an individual plan of study program for each student starting in the 8th grade, must have a method of assessing all students' social emotional growth, must provide evidence of the foundational structures for each accreditation cycle, must offer curricula that allow students to meet the requirements of the State Scholarship Program, and offer appropriate instruction to allow students to achieve the Rose Capacities listed in K.S.A. 73-3218.</p>	<p><b>K.S.A. 72-3218</b> outlines mandatory instructional subject areas and legislative goals for educational capacities.</p>
<p><b>K.A.R. 91-31-33</b> outlines what data accredited schools must provide to the State Board.</p>	<p>As amended, this regulation requires each education system participating in Kansas Education Systems Accreditation to provide any data requested by the Kansas State Board of Education.</p>	
<p><b>K.A.R. 91-31-34</b> defines the local board of education requirements including staff, minimum enrollment, record retention, interscholastic athletics, and athletics.</p>	<p>The governing body of each education system, whether that be the locally-elected public school board or other decision-making body for private systems, must hire appropriately licensed staff, maintain a minimum enrollment of 10 or more students as of September 20th of each year, allow credit to transfer from one accredited education system to another, and permanently maintain each student's records. The governing body must also follow certain specified rules pertaining to interscholastic athletics.</p>	
<p><b>K.A.R. 91-31-35</b> outlines the graduation requirements.</p>	<p>The governing body of each education system, whether that be the locally-elected public school board or other decision-making body for private systems, must adopt policies specifying that pupils are eligible for graduation after completion of the following graduation requirements: four units of English language arts, three units of history and government, three units of science, three units of mathematics, one unit of physical education, one unit of fine arts, and six units of elective courses. At least 21 units of credit shall be required for graduation, but education systems may require a higher number of credits to graduate.</p>	<p><b>K.S.A. 72-3235</b> requires the State Board of Education provide a Kansas history and government course of instruction.</p> <p><b>K.S.A. 72-5170</b> provides for the school district</p>

<sup>1</sup> Kansas State Board of Education, Notice of Public Hearing on Proposed Administrative Regulations, June 9, 2021.

		accreditation system and curriculum standards, among other provisions.
<b>K.A.R. 91-31-36</b> provides for technical assistance teams.	This regulation requires each education system to select an outside visitation team. The outside visitation team will receive training as determined by the Kansas State Board of Education. One meeting shall take place between the outside visitation team and the education systems' leadership team at least once each year.	
<b>K.A.R. 91-31-37</b> sets out the process for the recommendation of accreditation status and the appeals process.	This regulation explains the process by which an education system's governing body may appeal any accreditation status recommendation made by the accreditation review council prior to any final determination to be made by the Kansas State Board of Education.	
<b>K.A.R. 91-31-38</b> outlines and defines the four accreditation statuses and required steps, such as corrective action plans.	<p>The three classifications of education systems participating in the Kansas Educational Systems Accreditation process are accredited, conditionally accredited, and not accredited. An education system which is conditionally accredited must develop and implement an approved corrective action plan. Upon successful completion of that corrective action plan, the conditionally accredited education system will receive full accreditation from the Kansas State Board of Education.</p> <p>Any public education system deemed to be not accredited by the Kansas State Board of Education will be assigned a state technical assistance team to guide the system in achieving an upgraded accreditation rating. State technical assistance teams are appointed by the Commissioner of Education and provide guidance to the non-accredited education system until it attains an accreditation rating of at least conditionally accredited. Any public education system which fails to achieve an accreditation rating of at least conditionally accredited after one full year may be sanctioned by the Kansas State Board of Education.</p>	
<b>K.A.R. 91-31-39</b> provides that when a school attains accreditation status, a letter and press release will be issued.	The Kansas State Board of Education revokes this regulation because it is unnecessary and repetitive of other regulations. A regulation is not needed in order for the Kansas State Board of Education to issue a letter of accreditation or a press release announcing a school's accreditation status.	
<b>K.A.R. 91-31-40</b> sets out the sanctions the Sate Board of Education could apply to conditionally accredited or not accredited schools.	A public education system may be sanctioned by the Kansas State Board of Education if it fails to maintain an accreditation rating of at least conditionally accredited. The possible sanctions include a recommendation that the system's personnel or resources be reassigned or reallocated within the same system, a recommendation that the public education system be assigned a state technical assistance team to provide guidance until it achieves an upgraded accreditation rating, a recommendation to the state legislature that it approve a reduction in state funding for the education system by an amount that will be added to the locally-imposed property tax, a recommendation that the legislature abolish or restructure the public education system, and/or a letter of notification and a press release announcing the public education system's accreditation status.	
<b>K.A.R. 91-31-41</b> requires that schools notify the community annually of the school's status and progress.	As amended, this regulation requires each education system participating in the Kansas State Board of Education's accreditation system to provide on the home page of its official web site a link to the Kansas State Department of Education's report card.	<b>K.S.A. 72-1181</b> outlines what financial and accountability reports must be published.

		<b>K.S.A. 72-5170</b> provides for the school district accreditation system and curriculum standards, among other provisions.
<b>K.A.R. 91-31-42</b> outlines when a school may seek a waiver from accreditation requirements.	Any education system may request a waiver from one or more accreditation requirements imposed by the Kansas State Board of Education.	<b>K.S.A. 72-5170</b> provides for the school district accreditation system and curriculum standards, among other provisions.
<b>K.A.R. 91-31-43</b>	Each accredited education system shall develop and implement written policies for annual child abuse and neglect mandated reporter training of all employees. The training will address child abuse and neglect reporting requirements when any school employee has reason to suspect that a student has been harmed as a result of physical, mental, or emotional abuse or neglect or sexual abuse.	<b>K.S.A. 72-5170</b> provides for the school district accreditation system and curriculum standards, among other provisions.

**Table 2: Includes the current regulations, proposed regulations, and relevant Kansas statutes.**

<b>Current Regulation</b>	<b>Proposed Regulation (Changes in Red)</b>	<b>Relevant Kansas Statutes</b>
<p><b>K.A.R. 91-31-31 Definitions.</b></p> <p>(a) "Accredited" means the status assigned to a school that meets the minimum performance and quality criteria established by the state board.</p> <p>(b) "Accredited on improvement" means the status assigned to a school that, for two consecutive years, is described by any of the following:</p> <ol style="list-style-type: none"> <li>(1) The school fails to meet one or more of the performance criteria applicable to the school.</li> <li>(2) The school has a prescribed percentage of students in one or more student subgroups that fails to meet one or more of the performance criteria applicable to the school.</li> <li>(3) The school fails to meet three or more of the quality criteria applicable to the school.</li> </ol> <p>(c) "Conditionally accredited" means the status assigned to a school that, for three consecutive years, is described by either of the following:</p> <ol style="list-style-type: none"> <li>(1) The school has a prescribed percentage of all students assessed that scores below the proficient level on the state assessments.</li> <li>(2) The school fails to meet four or more of the quality criteria applicable to the school.</li> </ol>	<p>[Staff Note: Proposed changes would delete current sections (a) through (f), among other changes.]</p> <p><b>K.A.R. 91-31-31 Definitions.</b> As used in this article of the department's regulations. each of the following terms shall have the meaning specified in this regulation:</p> <p>(a) "Accreditation" means the process of documenting that an education system meets requirements established by the state board.</p> <p>(b) "Accreditation cycle" means the period of time from the beginning of the needs assessment to the point at which the state board grants an accreditation rating to an education system.</p> <p>(c) "Accreditation rating" means the status granted by the state board upon recommendation of the accreditation review council.</p> <p>(d) "Accreditation review council" means the body of education professionals charged with providing a recommendation of accreditation rating to the state board at the end of each accreditation cycle.</p> <p>(e) "Accreditation year" means the final year, or step, of an education system's accreditation cycle.</p>	<p><b>K.S.A. 72-5170. Same; school district accreditation system, accountability plan; curriculum standards; statewide assessments; school site councils.</b> (a) (1) In order to accomplish the mission for Kansas education, the state board shall design and adopt a school district accreditation system based upon improvement in performance that equals or exceeds the educational goal set forth in K.S.A. 72-3218(c), and amendments thereto, and is measurable. The state board shall hold all school districts accountable through the Kansas education systems accreditation rules and regulations, or any successor accreditation system and accountability plan adopted by the state board. The state board also shall ensure that all school districts and the public schools operated by such districts have programs and initiatives in place for providing those educational capacities set forth in K.S.A. 72-3218(c), and amendments thereto. On or before January 15 of each year, the state board shall prepare and submit a report on the school district accreditation system to the governor and the legislature.</p>

<p>(d) "Curriculum standards" means statements, adopted by the state board, of what students should know and be able to do in specific content areas.</p> <p>(e) "External technical assistance team" means a group of persons selected by a school for the purpose of advising school staff on issues of school improvement, curricula and instruction, student performance, and other accreditation matters.</p> <p>(f) "Local board of education" means the board of education of any unified school district or the governing body of any nonpublic school.</p>	<p>(f) "Accredited" means the status assigned to an education system that meets the following conditions established by the state board:</p> <ol style="list-style-type: none"> <li>(1) The education system is in good standing.</li> <li>(2) The education system provides conclusive evidence of improvement in student performance.</li> <li>(3) The education system provides conclusive evidence of a process of continuous improvement.</li> </ol> <p>(g) "Area for improvement" means the specific issue to be corrected. as determined by the accreditation review council, that an education system shall complete in order to improve the education system's accreditation rating.</p> <p>(h) "Chief administrative officer" means the person hired by a governing body to lead the work of achieving the education system's mission and to oversee all aspects of the operation of the education system.</p> <p>(i) "Commissioner" means commissioner of education.</p> <p>(j) "Conclusive evidence" means data that is sufficient to the accreditation review council to justify its recommendation of accredited to the state board.</p> <p>(k) "Conditionally accredited" means the status assigned to any of the following:</p> <ol style="list-style-type: none"> <li>(1) A new education system seeking accreditation;</li> <li>(2) an education system seeking accreditation after one or more years of not seeking accreditation: or</li> <li>(3) an education system about which both of the following are true: <ol style="list-style-type: none"> <li>(A) The education system is in good standing: and</li> <li>(B) the education system provides neither conclusive evidence of growth in student performance nor conclusive evidence of a process of continuous improvement.</li> </ol> </li> </ol> <p>(l) "Corrective action plan" means the set of actions developed by an education system in response to areas for improvement identified by the accreditation review council.</p>	<p>(2) The accountability measures established pursuant to paragraph (1) shall be applied both at the district level and at the school level. Such accountability measures shall be reported by the state board for each school district and each school. All reports prepared pursuant to this section shall be published in accordance with K.S.A. 2020 Supp. 72-1181, and amendments thereto.</p> <p>(3) If a school district is not fully accredited and a corrective action plan is required by the state board, such corrective action plan, and any subsequent reports prepared by the state board regarding the progress of such school district in implementing and executing such corrective action plan, shall be published on the state department of education's internet website and such school district's internet website in accordance with K.S.A. 2020 Supp. 72-1181, and amendments thereto.</p> <p>(4) If a school district is not accredited, the superintendent, or the superintendent's designee, shall appear before the committee on education of the house of representatives and the committee on education of the senate during the regular legislative session that occurs during the same school year in which such school district is not accredited. Such school district shall provide a report to such committees on the challenges and obstacles that are preventing such school district from becoming accredited.</p> <p>(b) The state board shall establish curriculum standards that reflect high academic standards for the core academic areas of mathematics, science, reading, writing and social studies. The curriculum standards shall be reviewed at least every seven years. Nothing in this subsection shall be construed in any manner so as to impinge upon any school district's authority to determine its own curriculum.</p> <p>(c) The state board shall provide for statewide assessments in the core academic areas of mathematics, science, reading, writing and social studies. The board shall ensure compatibility between the statewide assessments and the curriculum standards established pursuant to subsection (b). Such assessments shall be administered at three grade levels, as determined by the state board. The state board shall determine</p>
---	--	--

	<p>(m) "Credit" means formal acknowledgment by an education system's governing body for criteria-based accomplishment. In Kansas K-12 education, this term is usually expressed as a number of units of credit.</p> <p>(n) "Curriculum standards" means statements adopted by the state board specifying what students should know and be able to demonstrate in specific content areas.</p> <p>(o) "Education system" means a Kansas unified school district the Kansas state school for the blind, the Kansas school for the deaf, an organized body of non-public schools, or an independent private school.</p> <p>(p) "Education system leadership team" means the group of education system employees that leads the education system's work toward an accreditation rating during an accreditation cycle.</p> <p>(q) "Education system site council" means the group of people from outside of the education system from whom the education system leadership team receives input related to the education system's work toward an accreditation rating during an accreditation cycle.</p> <p>(r) "Final analysis" means the process of reviewing education system-level data at the end of an accreditation cycle.</p> <p>(s) "Foundational structures" means programs, models, or practices prerequisite to receiving an accreditation rating of "accredited" from the state board.</p> <p>(t) "Framework" means a defined set of practices that together encompass the work that education systems do to prepare successful Kansas high school graduates.</p> <p>(u) "Goal area" means one area of performance selected by an education system for specific focus during its accreditation cycle.</p> <p>(v) "Governing body" means either of the following:</p> <ol style="list-style-type: none"> <li>(1) The board of education of any public education system; or</li> <li>(2) the decision-making authority of any private education system.</li> </ol> <p>(w) "Independent private school" means a non-public school that, for accreditation purposes, is not affiliated with other non-public schools.</p>	<p>performance levels on the statewide assessments, the achievement of which represents high academic standards in the academic area at the grade level to which the assessment applies. The state board should specify high academic standards both for individual performance and school performance on the assessments.</p> <p>(d) Each school year, on such date as specified by the state board, each school district shall submit the Kansas education system accreditation report to the state board in such form and manner as prescribed by the state board.</p> <p>(e) Whenever the state board determines that a school district has failed either to meet the accreditation requirements established by rules and regulations or standards adopted by the state board or provide curriculum based on state standards and courses required by state law, the state board shall so notify the school district. Such notice shall specify the accreditation requirements that the school district has failed to meet and the curriculum that it has failed to provide. Upon receipt of such notice, the board of education of such school district is encouraged to reallocate the resources of the school district to remedy all deficiencies identified by the state board.</p> <p>(f) Each school in every school district shall establish a school site council composed of the principal and representatives of teachers and other school personnel, parents of students attending the school, the business community and other community groups. School site councils shall be responsible for providing advice and counsel in evaluating state, school district, and school site performance goals and objectives and in determining the methods that should be employed at the school site to meet these goals and objectives. Site councils may make recommendations and proposals to the school board regarding budgetary items and school district matters, including, but not limited to, identifying and implementing the best practices for developing efficient and effective administrative and management functions. Site councils also may help school boards analyze the unique environment of schools, enhance the efficiency and maximize</p>
--	---	---

<p>(g) "Not accredited" means the status assigned to a school that, for five consecutive years, is described by either of the following:</p> <ol style="list-style-type: none"> <li>(1) The school has a prescribed percentage of all students assessed that scores below the proficient level on the state assessments.</li> <li>(2) The school fails to meet four or more of the quality criteria applicable to the school.</li> </ol> <p>(h) "On-site visit" means a visit at a school by either the school's external technical assistance team or a state technical assistance team.</p>	<p>(x) "In good standing" means in compliance with, or working with the state board to achieve compliance with, all applicable federal and state statutes and regulations.</p> <p>(y) "Kansas assessment program" means the evaluation that the state board conducts in order to measure student learning within the Kansas curriculum standards.</p> <p>(z) "Kansas education systems accreditation" and "KESA" mean the Kansas model for the accreditation of education systems that offer any grades kindergarten through grade 12.</p> <p>(aa) "Needs assessment" means a systematic process of scoring state board-approved rubrics and examining current data suworting KESA results for the purpose of determining needs or gaps between current conditions and desired conditions.</p> <p>(bb) "Not accredited" means the status assigned to an education system that is described by either of the following:</p> <ol style="list-style-type: none"> <li>(1) Is not in good standing; or</li> <li>(2) fails to provide conclusive evidence of either improvement in student performance or a process of continuous improvement.</li> </ol> <p>(cc) "On-site visit" means a visit at an education system by either the education system's outside visitation team or its state technical assistance team.</p> <p>(dd) "Outside visitation team" means a group of trained education professionals selected by an education system to collaborate with the education system in a coaching or mentoring role, supporting the education system for the duration of an accreditation cycle.</p> <p>(ee) "Outside visitation team chair" means the member of the outside visitation team who has been specifically trained and appointed to act as the leader of the group for the duration of an accreditation cycle.</p> <p>(ff) "Private education system" means either of the following:</p> <ol style="list-style-type: none"> <li>(1) An organized body of non-public schools; or</li> <li>(2) an independent private school.</li> </ol> <p>(gg) "Public education system" means any of the following:</p> <ol style="list-style-type: none"> <li>(1) A Kansas unified school district;</li> </ol>	<p>limited resources, including outsourcing arrangements and cooperative opportunities as a means to address limited budgets.</p>
---	--	---

<p>(i) "School" means an organizational unit that, for the purposes of school improvement, constitutes a logical sequence of elements that may be structured as grade levels, developmental levels, or instructional levels.</p> <p>(j) "School improvement plan" means a multiyear plan for five years or less that is developed by a school and that states specific actions for achieving continuous improvement in student performance.</p> <p>(k) "Standards of excellence" means the expectations for academic achievement that the state board has set for Kansas schools.</p> <p>(l) "State assessments" means the assessments that the state board administers in order to measure student learning within the Kansas curriculum standards for mathematics, reading, science, history and government, and writing.</p> <p>(m) "State board" means the state board of education.</p> <p>(n) "State technical assistance team" means a group of persons appointed by the state department of education to assist schools in meeting the performance and quality criteria established by the state board.</p>	<p>(2) the Kansas state school for the blind; or  (3) the Kansas school for the deaf.</p> <p>(hh) "Qualified admissions" means the set of criteria allowing a high school graduate guaranteed admission into Kansas public universities. (ii) "School" means an organizational unit that provides educational services in a logical sequence of elements that may be structured as grade levels, developmental levels, or instructional levels.</p> <p>(jj) "School leadership team" means the group of employees of a school leading that school's work toward an accreditation rating during an accreditation cycle. (kk) "School site council" means the group of people not employed by the school with whom the school leadership team consults.</p> <p>(ll) "State board" means the Kansas state board of education.</p> <p>(mm) "State board-approved rubrics" means the methods used by an education system during the needs assessment to evaluate the education system's current condition.</p> <p>(nn) "State technical assistance team" means a group of persons appointed by the commissioner to assist "not accredited" public education systems in achieving an upgraded status.</p> <p>(oo) "Successful Kansas high school graduate" means a high school graduate who has the academic preparation, cognitive preparation, technical skills, employability skills, and civic engagement to be successful in postsecondary education, in the attainment of an industry-recognized certification, or in the workforce, without the need for remediation.</p> <p>(pp) "Unit" means the number or amount, expressed in fractions or decimals, of credit assigned to a specific achievement. A full unit is credit that is awarded for the successful demonstration of competency and knowledge of a content area.</p> <p>(Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution and K.S.A. 2020 Supp. 72-5170; effective July 1, 2005; amended P- )</p>	
---	---	--

<p>(o) "Student subgroup" means those students within a school who, for monitoring purposes, are classified by a common factor, including economic disadvantage, race, ethnicity, disability, and limited English proficiency.</p> <p>(p) "Unit of credit" means a measure of credit that may be awarded to a student for satisfactory completion of a particular course or subject. A full unit of credit is credit that is awarded for satisfactory completion of a course or subject that is offered for and generally requires 120 clock-hours to complete. Credit may be awarded in increments based upon the amount of time a course or subject is offered and generally requires to complete. Individual students may be awarded credit based upon demonstrated knowledge of the content of a course or subject, regardless of the amount of time spent by the student in the course or subject.</p> <p>This regulation shall be effective on and after July 1, 2005. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective July 1, 2005.)</p>		
<p><b>K.A.R. 91-31-32. Performance and quality criteria.</b></p> <p>(a) Each school shall be assigned its accreditation status based upon the extent to which the school has met the performance and quality criteria established by the state board in this regulation.</p> <p>(b) The performance criteria shall be as follows:</p> <p>(1) Except as provided in subsection (d), having met the percentage prescribed by the state board of students performing at or above the</p>	<p>[<i>Staff note:</i> The proposed change would delete the entirety of the current regulation.]</p> <p><b>K.A.R. 91-31-32 Kansas education system accreditation.</b></p> <p>(a) The Kansas accreditation model shall be the Kansas education systems accreditation model.</p> <p>(b) An education system's accreditation status may be changed by the state board at any time in</p>	<p><b>K.S.A. 72-3218. Accredited schools; mandatory subjects and areas of instruction; legislative goal of providing certain educational capacities.</b></p> <p>(a) In addition to subjects or areas of instruction required by K.S.A. 72-3214, 72-3217, 72-3232, 72-3235 and 72-3236, and amendments thereto, every accredited school in the state of Kansas shall teach the subjects and areas of instruction adopted by the state board of education.</p>

<p>proficient level on state assessments or having increased overall student achievement by a percentage prescribed by the state board;</p> <p>(2) having 95% or more of all students and 95% or more of each student subgroup take the state assessments;</p> <p>(3) having an attendance rate equal to or greater than that prescribed by the state board; and</p> <p>(4) for high schools, having a graduation rate equal to or greater than that prescribed by the state board.</p> <p>(c) The quality criteria shall consist of the following quality measures, which shall be required to be in place at each school:</p> <p>(1) A school improvement plan that includes a results-based staff development plan;</p> <p>(2) an external technical assistance team;</p> <p>(3) locally determined assessments that are aligned with the state standards;</p> <p>(4) formal training for teachers regarding the state assessments and curriculum standards;</p> <p>(5) 100% of the teachers assigned to teach in those areas assessed by the state or described as core academic subjects by the United States department of education, and 95% or more of all other faculty, fully certified for the positions they hold;</p> <p>(6) policies that meet the requirements of S.B.R. 91-31-34;</p> <p>(7) local graduation requirements that include at least those requirements imposed by the state board;</p> <p>(8) curricula that allow each student to meet the regent's qualified admissions requirements and the state scholarship program;</p> <p>(9) programs and services to support student learning and growth at both the elementary and secondary levels, including the following:</p> <p>(A) Computer literacy;</p> <p>(B) counseling services;</p> <p>(C) fine arts;</p> <p>(D) language arts;</p> <p>(E) library services;</p> <p>(F) mathematics;</p>	<p>accordance with K.A.R. 91-31-37 or K.A.R. 91-31-40, or both.</p> <p>(c) Each school that held an accreditation rating from the state board on June 30, 2017 shall retain that accreditation rating subject to subsection (b) and demonstrated engagement in the Kansas education systems accreditation process. until that accreditation rating is superseded by the first accreditation rating granted under Kansas education systems accreditation.</p> <p>(d) Each public education system shall participate in the Kansas education systems accreditation process.</p> <p>(e) Except as authorized by K.A.R. 91-31-42, each private education system that voluntarily participates in the Kansas education systems accreditation process shall be subject to all requirements of the Kansas education systems accreditation process.</p> <p>(f) Before an education system shall be considered for an accreditation rating above "not accredited," the education system shall be in good standing.</p> <p>(g) Each education system seeking accreditation shall meet the following requirements:</p> <p>(1) Participate in the Kansas assessment program as directed by the state board;</p> <p>(2) have in place a method of data collection approved by the state board for collecting kindergarten entry data;</p> <p>(3) have in place a state board-approved individual plan of study program for each student. The program shall begin for all students by grade eight and continue through high school graduation;</p> <p>(4) have in place a method of assessing all students' social-emotional growth;</p> <p>(5) provide evidence that the foundational structures for each accreditation cycle are in place;</p> <p>(6) offer curricula that allow students to meet the requirements of the state scholarship program;</p> <p>(7) offer subjects and areas of instruction approved by the state board that provide each student with the opportunity to achieve at least</p>	<p>(b) Every accredited high school in the state of Kansas also shall teach the subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education.</p> <p>(c) Subjects and areas of instruction shall be designed by the state board of education to achieve the goal established by the legislature of providing each and every child with at least the following capacities:</p> <p>(1) Sufficient oral and written communication skills to enable students to function in a complex and rapidly changing civilization;</p> <p>(2) sufficient knowledge of economic, social, and political systems to enable the student to make informed choices;</p> <p>(3) sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state, and nation;</p> <p>(4) sufficient self-knowledge and knowledge of his or her mental and physical wellness;</p> <p>(5) sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage;</p> <p>(6) sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently; and</p> <p>(7) sufficient levels of academic or vocational skills to enable public school students to compete favorably with their counterparts in surrounding states, in academics or in the job market.</p> <p>(d) Nothing in this section shall be construed as relieving the state or school districts from other duties and requirements imposed by state or federal law including, but not limited to, at-risk programs for pupils needing intervention, programs concerning special education and related services and bilingual education.</p>
---	--	---

<p>(G) physical education, which shall include instruction in health and human sexuality;</p> <p>(H) science;</p> <p>(I) services for students with special learning needs; and</p> <p>(J) history, government, and celebrate freedom week. Each local board of education shall include the following in its history and government curriculum:</p> <p>(i) Within one of the grades seven through 12, a course of instruction in Kansas history and government. The course of instruction shall be offered for at least nine consecutive weeks. The local board of education shall waive this requirement for any student who transfers into the district at a grade level above that in which the course is taught; and</p> <p>(ii) for grades kindergarten through eight, instruction concerning the original intent, meaning, and importance of the declaration of independence and the United States constitution, including the bill of rights, in their historical contexts, pursuant to K.S.A. 2015 Supp. 72-1130 and amendments thereto. The study of the declaration of independence shall include the study of the relationship of the ideas expressed in that document to subsequent American history;</p> <p>(10) programs and services to support student learning and growth at the secondary level, including the following:</p> <p>(A) Business;</p> <p>(B) family and consumer science;</p> <p>(C) foreign language; and</p> <p>(D) industrial and technical education;</p> <p>(11) local policies ensuring compliance with other accreditation regulations and state education laws; and</p> <p>(12) programs for all school staff regarding suicide awareness and prevention. Each local board of education shall include the following in its suicide awareness and prevention programs:</p> <p>(A) At least one hour of training each calendar year based on programs approved by the state board of education. The training</p>	<p>the capacities listed in K.S.A. 72-3218, and amendments thereto; and</p> <p>(8) document the existence, membership, training, and meetings of school site councils, education system site councils. and education system leadership teams.</p> <p>(h) Each education system shall be granted its accreditation rating following completion of the accreditation cycle. A new accreditation cycle shall begin after the state board grants the new accreditation rating, with the length of the accreditation cycle determined by the state board.</p> <p>(Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution and K.S.A. 72-3218; effective July 1, 2005; amended Jan. 10, 2014; amended Dec. 9, 2016; amended P- .)</p>	
---	---	--

<p>requirement may be met through independent self-review of suicide prevention training material; and</p> <p>(B) a building crisis plan developed for each school building. The building crisis plan shall include the following:</p> <ul style="list-style-type: none"> <li>(i) Steps for recognizing suicide ideation;</li> <li>(ii) appropriate methods of intervention; and</li> <li>(iii) a crisis recovery plan.</li> </ul> <p>(d) If the grade configuration of a school does not include any of the grades included in the state assessment program, the school shall use an assessment that is aligned with the state standards. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution and K.S.A. 2015 Supp. 72-1130; effective July 1, 2005; amended Jan. 10, 2014; amended Dec. 9, 2016.)</p>		
<p><b>K.A.R. 91-31-33 Data submission.</b></p> <p>Each school shall provide to the state department of education information concerning each of the following, upon request:</p> <ul style="list-style-type: none"> <li>(a) Qualifications of the school's teachers;</li> <li>(b) student attendance;</li> <li>(c) the number of high school students who graduate; and</li> <li>(d) any other data requested by the state board.</li> </ul> <p>This regulation shall be effective on and after July 1, 2005. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective July 1, 2005.)</p>	<p><b>K.A.R. 91-31-33 Data submission.</b></p> <p>Each education system participating in the Kansas education systems accreditation shall provide (d) any data requested by the state board. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective July 1, 2005; amended P-_.)</p>	
<p><b>K.A.R. 91-31-34 Local board of education requirements.</b></p> <p>(a) General. Each local board of education shall ensure that each school meets the requirements of this regulation.</p> <p>(b) Staff.</p> <ul style="list-style-type: none"> <li>(1) Except as otherwise provided in this subsection, in filling positions for which a license or certificate is issued by the state board, each school district shall employ persons who hold licenses or certificates with specific endorsements for the positions held.</li> <li>(2) If a teacher holding an appropriate license or certificate is not available, the school district shall use a substitute teacher holding a valid Kansas teacher or administrator license or</li> </ul>	<p><b>K.A.R. 91-31-34 Governing body requirements.</b></p> <p>(a) General. Each governing body shall ensure that its education system meets the requirements of this regulation.</p> <p>(b) Staff.</p> <ul style="list-style-type: none"> <li>(1) Except as otherwise provided in this subsection, in filling positions for which a license or certificate is issued by the state board, each education system shall employ persons who hold licenses or certificates with specific endorsements for the positions held.</li> <li>(2) If a teacher holding an appropriate license or certificate is not available, the education system shall use a substitute teacher holding a valid Kansas teacher or administrator license or certificate at any level or in any field or subject.</li> </ul>	

<p>certificate at any level or in any field or subject. A school district shall not allow any person holding a Kansas teaching license or certificate to substitute teach for more than 125 days in the same assignment.</p> <p>(3) If a substitute teacher holding a valid Kansas teacher or administrator license or certificate is not available, the school district shall use a substitute teacher holding a valid Kansas substitute teaching license or certificate. A school district shall not allow a person holding a substitute teaching license or certificate to teach for more than 90 days in the same assignment.</p> <p>(4) If a substitute teacher holding a valid Kansas substitute teaching license or certificate is not available, the school district shall use a person who holds a baccalaureate degree and an emergency substitute teaching license or certificate. A school district shall not allow a person who holds a baccalaureate degree and an emergency substitute teaching license or certificate to teach for more than 30 days in the same assignment.</p> <p>(5) (A) If a person holding a baccalaureate degree and an emergency substitute teaching license or certificate is not available, the school district shall use a person who has been licensed or certified by the state board as an emergency substitute teacher. A school district shall not allow any person who does not hold a baccalaureate degree to teach for more than 15 days in the same assignment or more than 60 days in a semester.</p> <p>(B) If a local board of education documents that there is an insufficient supply of substitute teachers, the board may appeal to the commissioner of education for authority to allow individuals holding an emergency substitute teaching license or certificate to continue to teach for an additional length of time that shall not exceed a total of 93 days in a school year.</p> <p>(6) If the state board of education has declared a time of emergency, any person holding a five-year substitute teaching license or certificate or an emergency substitute teaching license or certificate with a baccalaureate degree may</p>	<p>An education system shall not allow any person holding a Kansas teaching license or certificate to substitute teach for more than 140 days in the same assignment.</p> <p>(3) If a substitute teacher holding a valid Kansas teacher or administrator license or certificate is not available, the education system shall use a substitute teacher holding a valid Kansas substitute teaching license or certificate. An education system shall not allow a person holding a substitute teaching license or certificate to teach for more than 90 days in the same assignment.</p> <p>(4) If a substitute teacher holding a valid Kansas substitute teaching license or certificate is not available, the education system shall use a person who holds a baccalaureate degree and an emergency substitute teaching license or certificate. An education system shall not allow a person who holds a baccalaureate degree and an emergency substitute teaching license or certificate to teach for more than 45 days in the same assignment.</p> <p>(5) (A) If a person holding a baccalaureate degree and an emergency substitute teaching license is not available, the education system shall use a person who has been licensed or certified by the state board as an emergency substitute teacher. An education system shall not allow any person who does not hold a baccalaureate degree to teach for more than 25 days in the same assignment or more than 75 days in a semester.</p> <p>(B) If a governing body documents that there is an insufficient supply of substitute teachers, the governing body may appeal to the commissioner for authority to allow individuals holding an emergency substitute teaching license or certificate to continue to teach for an additional length of time.</p> <p>(6) Each education system shall report the name of each licensed or certified staff member on the personnel report or the supplemental personnel report required by the state board. Each licensed or certified personnel staff change that occurs between September 15 and</p>	
---	---	--

<p>teach for the duration of the time of emergency in a position made vacant by reason of the emergency.</p> <p>(7) Each school shall report the name of each licensed or certified staff member on the personnel report or the supplemental personnel report required by the state board. Each licensed or certified personnel staff change that occurs between September 15 and the end of the school year shall be reported on a form prescribed by the state board within 30 days after the staff change.</p> <p>(c) Minimum enrollment. Each elementary school shall have an enrollment of 10 or more students on September 20 to remain eligible for accreditation.</p> <p>(d) Student credit. Each school, through the local board of education, shall have a written policy specifying that the credit of any pupil transferring from an accredited school shall be accepted.</p> <p>(e) Records retention. Each school shall permanently retain records relating to each student's academic performance, attendance, and activities.</p> <p>(f) Interscholastic athletics.</p> <p>(1) A local board of education shall not allow any student below the sixth grade level to participate in interscholastic athletics.</p> <p>(2) A local board of education may allow any student at the sixth grade level or higher to participate in interscholastic athletics.</p> <p>(3) If a local board of education allows students at the sixth grade level to participate in interscholastic athletics, the local board of education shall comply with the guidelines adopted by the state board.</p> <p>(4) A local board of education may join the Kansas state high school activities association and participate under its rules. A local board of education that does not join that association shall comply with guidelines for interscholastic athletics adopted by the state board.</p> <p>(g) Athletic practice.</p> <p>(1) Any elementary or middle school that includes any of the grades six through nine may conduct athletic practice during the school day only at times when one or more elective</p>	<p>the end of the school year shall be reported on a form prescribed by the state board within 30 days after the staff change.</p> <p>(c) Minimum enrollment. Each elementary education system shall have an enrollment of 10 or more students on September 20 to remain eligible for accreditation.</p> <p>(d) Credit. Each education system, through the governing body, shall have a written policy specifying that the credit of any pupil transferring from an accredited school or education system shall be accepted.</p> <p>(e) Records retention. Each education system shall permanently retain each student's records relating to academic performance, attendance, and activities.</p> <p>(f) Interscholastic athletics.</p> <p>(1) A governing body shall not allow any student below the sixth-grade level to participate in interscholastic athletics.</p> <p>(2) A governing body may allow any student at the sixth-grade level or higher to participate in interscholastic athletics.</p> <p>(3) If a governing body allows students at the sixth-grade level to participate in interscholastic athletics, the governing body shall comply with the guidelines for interscholastic athletics adopted by the state board.</p> <p>(4) Any governing body may join the Kansas state high school activities association and participate under its rules. Each governing body that does not join that association shall comply with the guidelines for interscholastic athletics adopted by the state board.</p> <p>(g) Athletic practice.</p> <p>(1) Any elementary or middle school that includes any of the grades six through nine may conduct athletic practice during the school day only at times when one or more elective academic courses or a study period is offered to students.</p> <p>(2) The time used for high school athletic practice that is conducted during the school day shall not count toward the statutorily required number of hours or days of instruction.</p>	
---	---	--

<p>academic courses or a study period is offered to students.</p> <p>(2) A high school shall not conduct athletic practice during the school day, and athletic practice shall not be counted for credit or as a part of the school term.</p> <p>(3) A school shall neither offer credit for athletic practice nor count athletic practice as a physical education course.</p> <p>This regulation shall be effective on and after July 1, 2005. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective July 1, 2005.)</p>	<p>(Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective July 1, 2005; amended P- .)</p>	
<p><b>K.A.R. 91-31-35 Graduation requirements.</b></p> <p>(a) Each local board of education shall adopt a written policy specifying that pupils are eligible for graduation only upon completion of at least the following requirements:</p> <p>(1) Four units of English language arts, which shall include reading, writing, literature, communication, and grammar. The building administrator may waive up to one unit of this requirement if the administrator determines that a pupil can profit more by taking another subject;</p> <p>(2) three units of history and government, which shall include world history; United States history; United States government, including the Constitution of the United States; concepts of economics and geography; and, except as otherwise provided in S.B.R. 91-31-32, a course of instruction in Kansas history and government;</p> <p>(3) three units of science, which shall include physical, biological, and earth and space science concepts and which shall include at least one unit as a laboratory course;</p> <p>(4) three units of mathematics, including algebraic and geometric concepts;</p> <p>(5) one unit of physical education, which shall include health and which may include safety, first aid, or physiology. This requirement shall be waived if the school district is provided with either of the following:</p> <p>(A) A statement by a licensed physician that a pupil is mentally or physically incapable of</p>	<p><b>K.A.R. 91-31-35 Graduation requirements.</b></p> <p>(a) Each governing body shall adopt a written policy specifying that pupils are eligible for graduation only after completion of at least the following graduation requirements as established by the state board:</p> <p>(1) Four units of English language arts, which shall include reading, writing, literature, communication, and grammar. The chief administrative officer may waive up to one unit of this requirement if the chief administrative officer determines that a pupil will benefit more by taking another subject;</p> <p>(2) three units of history and government, which shall include world history; United States history; United States government, including the Constitution of the United States; concepts of economics and geography; and, except as otherwise provided in K.A.R. 91-31-32, a course of instruction in Kansas history and government;</p> <p>(3) three units of science, which shall include physical, biological, and earth and space science concepts and which shall include at least one unit as a laboratory course;</p> <p>(4) three units of mathematics, including algebraic and geometric concepts;</p> <p>(5) one unit of physical education, which shall include health and which may include safety, first aid, or physiology. This requirement shall be waived if the school district is provided with either of the following:</p> <p>(A) A statement by a licensed physician that a pupil is mentally or physically incapable of</p>	<p><b>K.S.A. 72-3235. Kansas history and government, required course; duties of state board.</b> (a) The state board of education shall provide for a course of instruction in Kansas history and government, which shall be required for all students graduating from an accredited high school in this state.</p> <p>(b) The state board of education shall prescribe the school year, not later than the 1990-91 school year, in which the requirement of subsection (a) shall become applicable and may provide for such waivers from the requirement as the board deems appropriate.</p> <p><b>K.S.A. 72-5170. Same; school district accreditation system, accountability plan; curriculum standards; statewide assessments; school site councils.</b> [See statutes related to K.A.R. 91-31-31 for full text.]</p>

<p>participating in a regular or modified physical education program; or  (B) a statement, signed by a lawful custodian of the pupil, indicating that the requirement is contrary to the religious teachings of the pupil;  (6) one unit of fine arts, which may include art, music, dance, theatre, forensics, and other similar studies selected by a local board of education; and  (7) six units of elective courses.</p> <p>(b) A minimum of 21 units of credit shall be required for graduation.</p> <p>(c) Any local board of education may increase the number of units of credit required for graduation. Any additional requirements of the local board of education that increase the number of units of credit required for graduation shall apply to those students who will enter the ninth grade in the school year following the effective date of the additional requirement.</p> <p>(d) Unless more stringent requirements are specified by existing local policy, the graduation requirements established by this regulation shall apply to those students who enter the ninth grade in the school year following the effective date of this regulation and to each subsequent class of students.</p> <p>This regulation shall be effective on and after July 1, 2005. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective July 1, 2005.)</p>	<p>participating in a regular or modified physical education program; or  (B) a statement, signed by a lawful custodian of the pupil, indicating that the requirement is contrary to the religious teachings of the pupil;  (6) one unit of fine arts, which may include art, music, dance, theatre, forensics, and other similar studies selected by the governing body; and  (7) six units of elective courses.</p> <p>(b) At least 21 units of credit shall be required for graduation.</p> <p>(c) Any governing body may increase the number of units of credit required for graduation. Any additional requirements of the governing body that increase the number of units of credit required for graduation shall apply to those students who will enter the ninth grade in the school year following the effective date of the additional requirement.</p> <p>(d) Unless more stringent requirements are specified by existing local policy, the graduation requirements specified in this regulation shall apply to those students who enter the ninth grade in the school year following the effective date of this regulation and to each subsequent class of students.</p> <p>(Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution, K.S.A. 72-3235, and K.S.A. 2020 Supp. 72-5170; effective July 1, 2005; amended P- .)</p>	
<p><b>K.A.R. 91-31-36 Technical assistance teams.</b></p> <p>(a) Each school shall select an external technical assistance team, which shall be approved by the local board of education. Each team shall be comprised of two or more people who are not affiliated with the school. The school shall determine the number of on-site visits to be made by this team.</p> <p>(b) If a school is accredited on improvement or conditionally accredited, the school shall be assigned a state technical assistance team to assist the school in meeting the performance and quality criteria established by the state board. The state technical assistance team shall determine the number of on-site visits that the team needs to</p>	<p><b>K.A.R. 91-31-36 Outside visitation teams.</b></p> <p>(a) Each education system shall select an outside visitation team, which shall be approved by the education system's governing body. The outside visitation team's composition and number of members shall be determined by the education system leadership team according to guidelines established by the state board.</p> <p>(b) Each member of an outside visitation team shall receive specific training determined by the state board. Each person serving as an outside visitation team chair shall attend additional, specific training to be determined by the state board.</p> <p>(c) One meeting between the outside visitation team and the education system leadership team</p>	

<p>make to the school. This team shall remain assigned to the school until the school either attains accredited status or is not accredited. This regulation shall be effective on and after July 1, 2005. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective July 1, 2005.)</p>	<p>shall occur during each year of the accreditation cycle. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective July 1, 2005; amended P- .)</p>	
<p><b>K.A.R. 91-31-37 Accreditation recommendation and appeal.</b> (a) A written recommendation regarding the accreditation status to be assigned to each school shall be prepared annually by the state department of education. Each recommendation shall include a statement of the reasons for the recommendation. (b) The state department of education's recommendation shall be submitted to the local board of education of the school district in which the school is located. (c) If the local board of education disagrees with the recommendation, the local board may file an appeal with the commissioner of education within 15 days after receipt of the recommendation. Except in regard to a recommendation for accredited on improvement, the local board of education may raise any issue and present any additional information that is relevant to its appeal. If the recommendation is for accredited on improvement, an appeal may be filed only if the local board of education believes that a statistical or clerical error has been made in regard to the recommendation. (d) (1) If the local board of education files an appeal, a consultation shall be ordered by the commissioner and shall be conducted by an appeal team appointed by the commissioner. (2) The appeal team shall consult with one or more staff members who made the recommendation and one or more representatives of the local board of education. (3) If there is agreement on the recommendation following the appeal, the appeal team shall forward the accreditation recommendation to the commissioner for submission to the state board. (4) If there is not agreement on a recommendation following the appeal, the appeal team shall request the commissioner to appoint a hearing officer to</p>	<p><b>K.A.R. 91-31-37 Accreditation recommendation and appeal.</b> (a) Upon completion of the accreditation process during or before the education system's originally scheduled accreditation year, a recommendation from the accreditation review council regarding the accreditation rating to be assigned to the education system shall be communicated to the education system. Each recommendation shall include a statement of the reasons for the recommendation. (b) The education system's governing body may file an appeal with the commissioner within 15 days after receipt of the recommendation. The education system's governing body may raise any issue and present any additional information that is relevant to its appeal. (c) If the governing body files an appeal, a consultation shall be ordered by the commissioner and shall be conducted by an appeal team appointed by the commissioner. (1) If there is agreement on the recommendation following the appeal, the appeal team shall forward the accreditation recommendation to the commissioner for submission to the state board. (2) If there is not agreement on a recommendation following the appeal, the appeal team shall request the commissioner to appoint a hearing officer to conduct a hearing and forward an accreditation recommendation to the state board. (d) Each recommendation for an accreditation rating shall be acted upon by the state board. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective July 1, 2005; amended P- .)</p>	

<p>conduct a hearing and forward an accreditation recommendation to the state board.</p> <p>(e) Each recommendation for accreditation status shall be acted upon by the state board.</p> <p>This regulation shall be effective on and after July 1, 2005. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective July 1, 2005.)</p>		
<p><b>K.A.R. 91-31-38 Accreditation status.</b></p> <p>(a) Each school shall be classified as one of the following:</p> <ol style="list-style-type: none"> <li>(1) Accredited;</li> <li>(2) accredited on improvement;</li> <li>(3) conditionally accredited; or</li> <li>(4) not accredited.</li> </ol> <p>(b) Each school that has accredited status from the state board on June 30, 2005 shall retain its accreditation status until that status is replaced with a status specified in subsection (a) of this regulation.</p> <p>(c) Each school that seeks initial accreditation by the state board shall be designated as a candidate school and shall be granted accredited status until the school's status can be determined using the criteria prescribed in S.B.R. 91-31-32.</p> <p>(d) If a school is accredited on improvement or conditionally accredited, the school shall develop and implement a corrective action plan approved by the state technical assistance team assigned to the school and shall implement any corrective action required by the state board.</p> <p>(e) Each school that is accredited on improvement and that fails to meet one or more of the performance criteria in regard to all students assessed or four or more of the quality criteria shall be classified as conditionally accredited.</p> <p>(f) Any school that is accredited on improvement or conditionally accredited may attain the status of accredited or accredited on improvement, respectively, by meeting, for two consecutive years, the criteria for that accreditation status.</p> <p>(g) Each school that is conditionally accredited and that, for a fifth consecutive year, fails to meet one or more of the performance criteria or four or more of the quality criteria shall be classified as not accredited.</p>	<p>[<i>Staff note:</i> The proposed changes would delete current sections (d) through (h), among other changes.]</p> <p><b>K.A.R. 91-31-38 Accreditation rating.</b></p> <p>(a) Each education system shall be classified as one of the following:</p> <ol style="list-style-type: none"> <li>(1) Accredited;</li> <li>(2) conditionally accredited; or</li> <li>(3) not accredited.</li> </ol> <p>(b) Each unaccredited education system that seeks accreditation shall be receive an accreditation rating of "conditionally accredited" until the education system's accreditation rating is determined using the criteria prescribed in K.A.R. 91-31-32.</p> <p>(c) If an education system receives an accreditation rating of "conditionally accredited," the accreditation review council shall notify the education system of specific areas for improvement and any other corrective action that shall be addressed.</p> <ol style="list-style-type: none"> <li>(1) To change the education system's accreditation rating to "accredited," the education system shall develop and implement a corrective action plan approved by the accreditation review council.</li> <li>(2) Upon satisfaction of the requirements of the corrective action plan and any other required corrective actions, the education system's accreditation rating may be upgraded to "accredited."</li> <li>(3) If the requirements of the corrective action plan and any other required corrective actions are not met by the deadline established by the accreditation review council, the education system's accreditation rating may be downgraded to "not accredited."</li> </ol>	

<p>(h) If a school is not accredited, sanctions shall be applied. This regulation shall be effective on and after July 1, 2005. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective July 1, 2005.)</p>	<p>(d) If a public education system receives an accreditation rating of "not accredited," that education system shall be assigned a state technical assistance team to guide it in achieving an upgraded accreditation rating. The state technical assistance team shall be appointed by the commissioner and take the place of the outside visitation team. The state technical assistance team shall provide guidance to the education system in achieving appropriate corrective action. The state technical assistance team shall remain assigned to the education system until it attains an accreditation rating of at least "conditionally accredited" through action of the state board.</p> <p>(e) If a public education system retains the accreditation rating of "not accredited" after state technical assistance has been in place for one year, sanctions may be applied as determined by the state board under K.A.R. 91-31-40.</p> <p>(f) An accreditation rating of "not accredited" for a private education system shall remain in effect until that education system demonstrates satisfactory achievement of all corrective actions required for an upgraded accreditation rating. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective July 1, 2005; amended P- .)</p>	
<p><b>K.A.R. 91-31-39 Rewards.</b> (a) Each school that attains the status of accredited shall receive from the state board a letter of accreditation and a press release announcing that school's accreditation status. (b) Any school that attains the status of accredited may be recognized in additional ways by the state board. This regulation shall be effective on and after July 1, 2005. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective July 1, 2005.)</p>	<p>[<i>Staff note:</i> The proposed changes would revoke the current regulation.]</p> <p><b>K.A.R. 91-31-39 Rewards.</b> (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective July 1, 2005; revoked P- .)</p>	
<p><b>K.A.R. 91-31-40 Sanctions.</b> One or more of the following sanctions may be applied by the state</p>	<p><b>K.A.R. 91-31-40 Sanctions.</b> (a) Sanctions may be applied by the state board to a public education</p>	

<p>board to a school that is conditionally accredited or not accredited:</p> <p>(a) An order that district personnel or resources be reassigned or reallocated within the district by the local board of education;</p> <p>(b) an order that the local board of education hire one or more designated persons to assist the school in making the changes necessary to improve student performance;</p> <p>(c) a recommendation to the legislature that it approve a reduction in state funding to the local school district by an amount that will be added to the local property tax imposed by the local board of education;</p> <p>(d) a recommendation that the legislature abolish or restructure the local district;</p> <p>(e) a letter of notification and a press release announcing the accreditation status of the school; or</p> <p>(f) other action, as deemed appropriate by the state board.</p> <p>This regulation shall be effective on and after July 1, 2005. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective July 1, 2005.)</p>	<p>system in response to any of the following circumstances:</p> <p>(1) The public education system's accreditation rating of "not accredited";</p> <p>(2) the public education system's failure to move from "not accredited" to "conditionally accredited" after state technical assistance has been in place for one year; or</p> <p>(3) failure to remain in good standing.</p> <p>(b) One or more of the following sanctions may be applied in response to any of the circumstances specified in subsection (a):</p> <p>(1) A recommendation that public education system personnel or resources be reassigned or reallocated within the public education system by the governing body;</p> <p>(2) a recommendation that the public education system be assigned a state technical assistance team to assist the education system until it achieves an upgraded accreditation rating;</p> <p>(3) a recommendation to the legislature that it approve a reduction in state funding to the public education system by an amount that will be added to the local property tax imposed by the governing body;</p> <p>(4) a recommendation that the legislature abolish or restructure the public education system; or</p> <p>(5) a letter of notification and a press release announcing the public education system's accreditation rating and specifying each reason for that accreditation rating.</p> <p>(Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective July 1, 2005; amended P- .)</p>	
<p><b>K.A.R. 91-31-41 Public disclosure.</b> At least once each year, each school shall notify the local board of education, parents, and community of the school's accreditation status and the progress that the school has made in school improvement. Within 60 days after being notified by the state board of the final determination of the school's accreditation status, each school shall disclose the accreditation results, including any performance or quality criteria that are not met, to the local board of education, parents, and community. The school shall make all notices and disclosures available in the primary</p>	<p><b>K.A.R. 91-31-41 Public disclosure.</b> Each education system participating in KESA shall at all times provide, on the home page of the education system's official web site, a link to the KSDE report card. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution, K.S.A. 2020 Supp. 72-1181, and K.S.A. 2020 Supp. 72-5170; effective July 1, 2005.)</p>	<p><b>K.S.A. 72-1181. Publication of certain financial and accountability reports; requirements.</b> (a) All reports prepared pursuant to K.S.A. 72-1167, 72-5170 and 72-5171, and amendments thereto, and K.S.A. 2020 Supp. 72-5178, and amendments thereto, shall be published on the state department of education's website with a link to such reports prominently displayed on the website homepage titled, "Accountability Reports."</p> <p>(b) Reports prepared pursuant to K.S.A. 72-1167 and 72-5171, and amendments thereto, for each school district and each school operated by such</p>

<p>languages of the community. This regulation shall be effective on and after July 1, 2005. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective July 1, 2005.)</p>		<p>school district shall be published on such school district’s website with a link to such reports prominently displayed on the website homepage titled, “Accountability Reports,” and if a school operated by such school district has a separate website, then such reports shall be published for such school on such website with a link to such reports prominently displayed on the website homepage titled, “Accountability Reports.”</p> <p>(c) Each school district shall provide a link to the state department of education’s webpage where the reports prepared pursuant to K.S.A. 72-5170, and amendments thereto, and K.S.A. 2020 Supp. 72-5178, and amendments thereto, for such school district and each school operated by such school district are published. The link shall be prominently displayed on the school district’s accountability reports webpage.</p> <p><b>K.S.A. 72-5170. Same; school district accreditation system, accountability plan; curriculum standards; statewide assessments; school site councils.</b> [See statutes related to K.A.R. 91-31-31 for full text.]</p>
<p><b>K.A.R. 91-31-42 Waiver.</b></p> <p>(a) Any school may request a waiver from one or more accreditation requirements imposed by the state board. Each request for a waiver shall meet the following requirements:</p> <p>(1) The school shall make the request, in writing, to the commissioner of education.</p> <p>(2) The chief administrative officer of the school shall sign the request. If the request is made by a public school, both the superintendent and the president of the local school board shall sign the request.</p> <p>(3) In the request, the school shall state the specific requirement or requirements for which the school is requesting a waiver and shall indicate how the granting of the waiver would enhance improvement at the school.</p> <p>(b) Within 30 days after the receipt of a request for a waiver, a recommendation shall be made by the commissioner of education to the state board to either grant or deny the request.</p>	<p><b>K.A.R. 91-31-42 Waiver.</b></p> <p>(a) Any education system may request a waiver from one or more accreditation requirements imposed by the state board. Each request for a waiver shall meet the following requirements:</p> <p>(1) The education system shall submit the request, in writing, to the commissioner.</p> <p>(2) The chief administrative officer of the education system shall sign the request. If the request is made by a public education system, both the superintendent and the president of the governing body shall sign the request.</p> <p>(3) In the request, the education system shall state each specific requirement for which the education system is requesting a waiver and shall indicate how the granting of the waiver would enhance improvement in the education system.</p> <p>(b) Within 30 days after the receipt of a request for a waiver, a recommendation shall be made by the commissioner to the state board either to grant or deny the request. The commissioner may consider</p>	<p><b>K.S.A. 72-5170. Same; school district accreditation system, accountability plan; curriculum standards; statewide assessments; school site councils.</b> [See statutes related to K.A.R. 91-31-31 for full text.]</p>

<p>(c) The request and the recommendation from the commissioner of education shall be considered by the state board, and the final decision on whether to grant or deny the request shall be made by the state board.</p> <p>This regulation shall be effective on and after July 1, 2005. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective July 1, 2005.)</p>	<p>information in addition to that which is provided in the request.</p> <p>(c) The request and the recommendation from the commissioner shall be considered by the state board, and the final decision on whether to grant or deny the request shall be made by the state board. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution and K.S.A. 2019 Supp. 72-5170; effective July 1, 2005.)</p>	
<p><b>K.A.R. 91-31-43</b></p>	<p><b>K.A.R. 91-31-43 Child abuse and neglect mandated reporter training.</b> Each accredited education system shall develop and implement written policies for annual child abuse and neglect mandated reporter training of all employees. The training shall address child abuse and neglect reporting requirements when any individual has reason to suspect that a student attending the accredited education system has been banned as a result of physical, mental, or emotional abuse or neglect or sexual abuse. Each accredited education system shall maintain documentation that each employee has met the annual training requirement. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution and K.S.A. 2019 Supp. 72-5170; effective P-_____.)</p>	<p><b>K.S.A. 72-5170. Same; school district accreditation system, accountability plan; curriculum standards; statewide assessments; school site councils.</b> [See statutes related to K.A.R. 91-31-31 for full text.]</p>