February 12, 2020

The Honorable Steve Huebert, Chairperson
House Committee on Education
Statehouse, Room 286-N
Topeka, Kansas  66612

Dear Representative Huebert:

SUBJECT: Fiscal Note for HB 2519 by House Committee on Education

In accordance with KSA 75-3715a, the following fiscal note concerning HB 2519 is respectfully submitted to your committee.

HB 2519 would create the Student’s Right to Know Act. The bill would require the Department of Education to compile the following information that would be used to prepare a student graduate horizon scorecard and student horizon database:

1. A list of those occupations the Department of Labor has identified as having the highest need in terms of open positions in this state;

2. The average aggregate cost to obtain a degree or certificate from each postsecondary educational institution and private postsecondary educational institution;

3. The average total student loan debt incurred by an individual who has received a degree or certificate from a postsecondary educational institution and a private postsecondary educational institution;

4. The average monthly student loan payment obligation for an individual who attended a postsecondary educational institution and private postsecondary educational institution;

5. The average student loan default rate for the three most recent years such data is available;

6. The average graduation rate for each postsecondary educational institution and private postsecondary educational institution;

7. The percentage of individuals holding a degree who are employed in an occupation that does not require that the employee hold a degree, disaggregated by major course of study;
8. The average salary for individuals upon graduation from a postsecondary educational institution or private postsecondary educational institution that offers baccalaureate degrees;

9. The average salary for individuals upon graduation from a postsecondary educational institution or private postsecondary educational institution that does not offer baccalaureate degrees;

10. The average salary for individuals upon completion of an apprenticeship program, high school credential program, or career and technical education certificate program; and

11. The base salary for an individual who enlists in each of the branches of the United States armed forces.

The Department would be required to publish the scorecard on its website and distribute the scorecard to school guidance counselors at each high school on or before October 15, 2021, and annually thereafter. The scorecard would include:

1. A list of the 50 courses of study leading to a bachelor's degree whose graduates earn the highest average salary upon graduation;

2. A list of the 20 courses of study or educational programs offered by private postsecondary educational institutions whose graduates earn the highest average salary upon graduation or completion of the program;

3. A list of the 25 occupations the Department of Labor has identified as having the highest need in terms of open positions in this state; and

4. First-time enlistment rates; base salary, including benefits and the average signing bonus; and necessary armed services vocational aptitude battery score for each branch of the United States armed forces.

The student horizon database would serve as searchable online tool students could use to compare postsecondary education options by a number of category selections, including the average cost of attendance, the racial and ethnic demographics of an institution and the average total student debt obligations for an individual upon graduation. The database would include a function where users may receive an electronic response that provides an overview of a particular course of study or educational program. The Department would be required to enter into an memorandum of understanding with the Board of Regents, Department of Labor and any other agency or organization necessary to compile the information to be included in the report.

The Department of Education estimates the cost to develop and maintain the student horizon database and scorecard would increase its expenditures by $595,580 from the State General Fund in FY 2021. The estimate includes ongoing costs for one new position that would be needed to update and maintain the collection of data annually and to provide training workshops for guidance counselors and administrators. The Department indicates this database would be
similar in scope to the one developed for the Mental Health Intervention Pilot Program for which the Legislature allocated $500,000 for design and development costs.

The Board of Regents indicates it currently collects and publishes information on public postsecondary educational institutions, programs, costs, and enrollment through a data system called the Kansas Higher Education Data System (KHEDS). The Board indicates much of the information required in HB 2519 related to public postsecondary education is published in the federal college scorecard or the Board of Regents Kansas DegreeStats, which is an interactive online tool to review cost and earnings data for each undergraduate degree program at Kansas public universities and colleges. However, the Board estimates any costs incurred to compile and submit additional information to the Department of Education could be absorbed within existing resources. Any fiscal effect associated with HB 2519 is not reflected in The FY 2021 Governor’s Budget Report.

Sincerely,

Larry L. Campbell
Director of the Budget

cc: Kelly Oliver, Board of Regents
    Dale Dennis, Education
    Dawn Palmberg, Department of Labor