

February 18, 2021

The Honorable Kristey Williams, Chairperson
House Committee on K-12 Education Budget
Statehouse, Room 286A-N
Topeka, Kansas 66612

Dear Representative Williams:

SUBJECT: Fiscal Note for HB 2359 by House Committee on K-12 Education Budget

In accordance with KSA 75-3715a, the following fiscal note concerning HB 2359 is respectfully submitted to your committee.

HB 2359 would create the “nonproficient student weighting” in the school finance formula. The weighting, which would begin during the 2021-2022 school year (FY 2022), would be a function of the number of students who scored below proficiency or failed to meet the standards established by the State Board of Education for either mathematics or reading in the state assessments in the preceding school year multiplied by 0.0802.

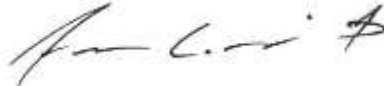
Estimated State Fiscal Effect				
	FY 2021 SGF	FY 2021 All Funds	FY 2022 SGF	FY 2022 All Funds
Revenue	--	--	--	--
Expenditure	--	--	\$33,590,487	\$33,590,487
FTE Pos.	--	--	--	--

According to the Department of Education using data from the 2020-2021 school year, approximately 89,000 students would qualify for the nonproficient student weighting. Using this data, while applying a weighting of 0.0802 and the FY 2022 Base Aid for Student Excellence (BASE) of \$4,706, the bill would require an increase in FY 2022 State Foundation Aid totaling

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\$33,590,487, all from the State General Fund (89,000 students X 0.0802 weighting X \$4,706 BASE = \$33,590,487). Any fiscal effect associated with HB 2359 is not reflected in *The FY 2022 Governor's Budget Report*.

Sincerely,

A handwritten signature in black ink, appearing to read "Adam Proffitt".

Adam Proffitt
Director of the Budget

cc: Craig Neuenswander, Education